Changes to the curriculum made in 2018 and 2021 are highlighted in red (added) and violet (deleted).

1. Name of the Curriculum in	KRISTLIK KULTUURILUGU
Estonian	KKISTLIK KOLTOOKILOGO
2. Name of the Curriculum in	Studies in Christian Culture (MA)
English	
3. Level of higher studies	Master
4. Form of study	Regular studies (full-time)
5. Educational institution	Institute of Theology of the Estonian Evangelical
	Lutheran Church
6. Volume of studies (ECTS)	120 ECTS
7. Nominal period of study	2 years
8. Field of study	Theology
9. Curriculum reg. No. in	3351
EHIS <sup>1</sup>	
10. Study language	Estonian
11. Other languages required	English
for the achievement of the	
<b>Curriculum Outcomes</b>	
12. First registration of the	06.09.2011
Curriculum in EHIS	
13. Approval of the current	01.06.2021
version of the Curriculum	
14. Requirements for the	Bachelor degree, higher education on the basis of
Admission to the Curriculum	curriculum of professional higher education or
	equivalent qualification in Theology or any other
	field from an Institution of higher education in
	Estonia or other country;
	At least one year work experience in a speciality
	requiring knowledge of the fundamentals of
	Christianity and history of religions, and/or a
	speciality requiring knowledge about culture based
	on Christianity (school, music and visual arts,
	acting, ministries).
	Entrance examination consists of an interview
	encompassing occupational needs and the candidate's
	interests and previous study experience.
15. Major specialisation(s) and	Major specialisation is on Studies in Christian Culture,
their volume (ECTS) within	volume 120 ECTS
the Curriculum)	
16. Objectives of the	Provide a comprehensive overview of Christian
Curriculum	culture and its history in Europe;
	Create an understanding and learn to analyse the
	role of Christianity in shaping European identities,

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 $<sup>^{\</sup>rm 1}$  Eesti Hariduse Infosüsteem, Estonian Education Information System

	<ul> <li>and the impact of both Christian and other religious understandings on an Occidental history and history of ideas;</li> <li>to acquire the skills and the readiness to work in a position where is required or which facilitates the implementation of one's competence of the religious studies and Christian culture or to pursue studies at doctoral level.</li> </ul>
17. Outcomes of the	On completion of the curriculum, student:
Curriculum	_
Curriculum	• can analyse the interconnections between
	processes taking place in various areas of the society;
	• is able to obtain and analyse the information
	concerning their vocational and professional
	activities, and find ways to implement it;
	• • •
	understands the necessity for continuous  professional developments.
	professional development;
	• can express him-/herself and the specialty's main
	ideas both orally and in writing in one foreign
	language;
	• respects human dignity and pluralism of opinions;
	<ul> <li>knowledge to pursue doctoral studies;</li> </ul>
	has a systematic overview of the impact of
	Christianity to the European culture and its
	different manifestations, and can analyze them;
	• can analyze, reason, and present the relationship
	between religions today and manage a dialogue;
	• can analyse the relationship between science and
	religion in society;
	• is able to pass on their knowledge by teaching,
	coaching, or other means, and possesses the
	necessary communication and statement grounding
	skills;
	• is able to participate in the academic debate and
	investigation activities concerning the Christian
	cultural history and religious topics;
	• can work in the field of study, where is expected
	competence in the field of religious history and
	Christian culture.
18. Diploma or Degree	Master of Theology in the Studies of Christian Culture
Awarded Upon Graduation	induction of theoreg, in the studies of emistian culture
19. Documents Awarded Upon	Diploma and Diploma Supplement in Estonian and in
Graduation	English
20. Short Description of the	Compulsory modules for 90 ECTS, elective modules
Curriculum	for 15 ECTS, Master's examination for 15 ECTS.
21. Graduation Requirements	Completion of the entire curriculum with positive
21. Graduation Requirements	results, Master's examination (15 ECTS) and no
	results, tyraster s examination (13 EC13) and no

	financial obligations towards the Institute of Theology
	of the Estonian Evangelical Lutheran Church.
22. More Information	ui.eelk.ee, tel. 6117403

## **COMPULSORY MODULES**

Module: Role	of Religion in Human Life	Volume:
Responsible: dr	Responsible: dr Ringo Ringvee 10 ECTS	
Objectives	Learn to understand and analyse religion and religiosity	y as a scientific
	research object, using the appropriate research methods.	
Outcomes	On completion of this module, student:	
	• can explain the principles of systematic religious studie	es;
	• can find relationships between religious studies and theology;	
	• can discuss the main topics of different religions;	
	• can analyse the theories of anthropology of religion and apply methods	
	used in sociology of religion in writing.	
Assessment: su	Assessment: subject-based assessment, see subject cards	
Subjects		
Code	Subject	Volume
KKL/1.01.01	Introduction to the World Religions	4 ECTS
KKL/1.01.02	Phenomenology of Religion	3 ECTS
KKL/1.01.03	Anthropology of Religion	3 ECTS

Module: Old T	estament and Judaism	Volume:	
Responsible: M	sponsible: MA Silja Härm 10 ECTS		
Objectives	Learn the basics of the Old Testament as a basis of	Christianity and	
	Judaism, the context of its foundations and its meaning to	Christianity and	
	Judaism, other basic texts of Judaism and basics to un	derstand the Old	
	Testament.		
Outcomes	On completion of this module, student:		
	• knows the text of the Old Testament and its historical the main features of its religious and historical context		
	<ul> <li>knows Judaism and basic features of its main texts;</li> </ul>	,	
		Testament and	
	• can find and use specific scientific literature about Old	restament and	
	Judaism;	. 1	
	• understands the meaning of the ethics of the Old Testament and		
	Judaism and its impact to human behaviour;		
	• can use the basic hermeneutical methods for interpreting the Old		
	Testament and the basic texts of Judaism.		
Assessment: su	Assessment: subject-based assessment, see subject cards		
Subjects			
Code	Subject	Volume	
KKL/1.02.01	Introduction to the Hebrew Thinking and the Old	4 ECTS	
	Testament		
KKL/1.02.02	Hermeneutics of the Old Testament Texts	3 ECTS	

KKL/1.02.03	Judaism after Old Testament Times and Reading the	3 ECTS
	Jewish Texts	

Module: Emer	gence of Christianity and New Testament	Volume:	
Responsible: pr	Responsible: prof dr Randar Tasmuth 10 ECTS		
Objectives		nderstand the cultural, social and cognitive aspects of formation of paristianity in the background of the Antiquity and how Christianity came the cultural background factor for the European culture.	
Outcomes	<ul> <li>On completion of this module, student:</li> <li>knows the philosophical and religious historical background of the Antiquity;</li> <li>knows the New Testament main content, the dynamics of the development of texts and canon;</li> <li>knows the subject, concepts and methods of hermeneutics, and can apply it in the contemporary context, using Bible texts;</li> <li>demonstrates skills in formulating the ethical conclusions and in solving practical exercises;</li> <li>is used to moderate a topic in a seminar.</li> </ul>		
Assessment: su	Assessment: subject-based assessment, see subject cards		
Subjects			
Code	Subject	Volume	
KKL/1.03.04 History of the New Testament Era 3 ECTS		3 ECTS	
KKL/1.03.02	Introduction to the Greek Thinking and the New Testament	4 ECTS	
KKL/1.03.03	Hermeneutics of the New Testament Texts	3 ECTS	

Module: Basic	cs of Christian Dogmatics. Protestant Reformations and	Volume:	
its Influence o	<b>±</b>	10 ECTS	
Responsible: d	r Arne Hiob		
Objectives	Learn to understand and analyse the formation of the Chri	stian doctrine and	
	its impact on the spiritual history of Europe.		
Outcomes	On completion of this module, student:		
	<ul> <li>knows the origins and history of the main Christian dogmas;</li> </ul>		
	• knows and analyses the theological main ideas of the Reformation;		
	<ul> <li>has an overview of the main issues of Christian teaching.</li> </ul>		
Assessment: s	Assessment: subject-based assessment, see subject cards		
Subjects	Subjects		
Code	Subject	Volume	
KKL/1.04.01	Early Christian Thought	3 ECTS	
KKL/1.04.02	KKL/1.04.02 Fundamental Theology 4 ECTS		
KKL/1.04.03	Luther and Lutheran Spirituality	3 ECTS	

Module: History of Philosophy and Philosophical Reasoning	Volume:
Responsible: dr Arne Hiob prof. dr. Thomas/Andreas Põder	10 ECTS

Objectives	Learn to know the emergence and main ideas of	the occidental	
	philosophical schools, and based on that knowledge analyse actual		
	philosophical issues and those of philosophy of religion.	-	
Outcomes	On completion of this module, student:		
	has an overview of the development of occidental philos	1	
	thought, knows the most important philosophers and philosophical		
	issues;		
	• can analyse the development of philosophical thought;		
	<ul> <li>knows the most important issues and questions in nowadays</li> </ul>		
	philosophy;		
	<ul> <li>has an overview of main questions and approaches in philosophy of</li> </ul>		
	religion (e.g. arguments for and against the existence of God, problem		
	of evil, life after death, etc.).		
Assessment: su	ıbject-based assessment, see subject cards		
Subjects			
Code	Subject	Volume	
KKL/1.05.01	Historical Development of the Occidental	4 ECTS	
	Philosophical Thought		
KKL/1.05.02	Contemporary Questions in Philosophy	3 ECTS	
KKL/1.05.03	Philosophy of Religion	3 ECTS	

Module: Churc	ches in the Changing World	Volume:
Responsible: dr	Responsible: dr Riho Saard 10 ECTS	
Objectives	Learn about the emergence and development of Chur	ch as the main
	institution of the Christian religion and the challenges it is t	facing today.
Outcomes	On completion of this module, student:	
	knows the church history in Europe and North America	•
	• knows the history of Church and religious movements i	n Estonia;
	• knows some special problems concerning the churches	and theology in
	Estonia;	
	• can analyse the problems concerning the churches toda	y.
Assessment: su	ıbject-based assessment, see subject cards	
Subjects		
Code	Subject	Volume
KKL/1.06.04	European and Northern American Church History	4-3 ECTS
KKL/1.06.05	Church and Christianity Today	3 ECTS
	Church and Christianity at the beginning of the 3rd	
	Millennium	
KKL/1.06.06	History of Estonian Church and Religious Movements	3 4 ECTS

Module: Adapt	tation and Role of the Religions in Contemporary World	Volume:
Responsible: dr	Riho Saard	10 ECTS
Objectives	Understand and analyse the role of the religions in the con-	temporary world.
Outcomes	Outcomes On completion of this module, student:	
<ul> <li>knows the historical development of main world religions and knows</li> </ul>		

	their main features;			
	• can find connections between different religions and put	can find connections between different religions and put them into		
	wider cultural context;	vider cultural context;		
	•	knows the history and actual situation of the interreligious dialogue,		
	· · ·	and can analyse the impact of culture on the adaptation process of		
	6	religions;		
	• • • • • • • • • • • • • • • • • • • •	can analyse the impact of religious ideas on politics in the course of		
	history as well as today (particularly in Europe, North-A	history as well as today (particularly in Europe, North-America and		
	Near-East).	Near-East).		
Assessment: su	bject-based assessment, see subject cards			
Subjects				
Code	Subject	Volume		
KKL/1.07.01	Sociology of Religion	4 ECTS		
KKL/1.07.04	The Theology of Religion and Dialogue of Religions	3 ECTS		
KKL/1.07.05	Religion and Politics	3 ECTS		

Module: Litera	uture and Music in the Western Christianity	Volume:	
Responsible: dr	Responsible: dr Liivi Aarma 10 ECTS		
Objectives		earn to understand and analyse the impact of Christianity on European terature and music, and analyse the role of church in establishing the critten Estonian language.	
Outcomes	<ul> <li>On completion of this module, student:</li> <li>knows different periods in European literary and music culture;</li> <li>knows the textual basis of main forms of sacred music to Deum, etc.);</li> <li>knows the major classical examples in European sacred knows the main representatives of the European literature dealt with religious topics and knows their main issues;</li> <li>knows the history of Estonian written language and the and religious movements in the course of its development</li> </ul>	forms ( <i>Missa</i> , <i>Te</i> I music; are, who have role of church	
Assessment: su	Assessment: subject-based assessment, see subject cards		
Subjects			
Code	Subject	Volume	
KKL/1.08.01	Seminar about the Impact of the Christianity on the European Literature	4 ECTS	
KKL/1.08.02	Book Comes from the Church. Role of the Church in the Genesis of Estonian Written Language	2 ECTS	
KKL/1.08.03	Music and Christianity	4 ECTS	

Module: Ecclesiastical Art in Medieval Europe and Medieval and		Volume:
Modern Estonia		10 ECTS
Responsible: dr Anneli Randla		
<b>Objectives</b> Obtain an overview of the history of Christian art in Europe and in Estonia.		

Outcomes	On completion of this module, student:		
	knows the main trends of Christian art, main works and authors;		
	• knows the connections of Christian art with history and theology;		
	• can draw parallels between European and Estonian Christian art;		
	• can analyse a piece of art in writing.		
Assessment of the module			
Assessment method: independent written work.			
Assessment criteria:			
<b>Content:</b> connections between title and content, analysis, groundedness of statements,			
selection of used sources and literature and correctness in citing;			
Form: volume and correct system of references.			
Subjects			
Code	Subject	Volume	
KKL/1.09.01	Christian Art in Medieval Europe	4 ECTS	
KKL/1.09.02	Estonian Churches and Monasteries in the Middle-	3 ECTS	
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## **ELECTIVE SUBJECTS** (compulsory to choose for 15 ECTS)

Estonian Christian Art in the Modern Period

KKL/1.09.03

Module: Electi	Module: Elective subjects Volume:	
Responsible: Le	Responsible: Lecturer teaching the subject 30 ECTS	
Objectives  The objective of the subjects chosen from the elective module is to support the achievement of the learning outcomes of the curriculum. The objectives and the learning outcomes of a specific subject can be found on the subject card. Student must choose subjects minimum for 15 ECTS from the optional subjects listed below. The list of optional subjects is not finite, it can be completed based on the decision of the Faculty Council. The listed elective subjects are replaceable by close subjects delivered by visiting lecturers, if based on the decision of the Faculty Council.		n. The objectives and on the subject ECTS from the s is not finite, it uncil. The listed
Outcomes	Outcomes are subject-based, see subject cards.	
	ubject-based assessment, see subject cards.	
Subjects		T
Code	Subject	Volume
KKL/2.01.01	Introduction to the Byzantinistics	3 ECTS
KKL/2.01.02	Seminar on Icon Theology	2 ECTS
KKL/2.02.01	Ancient Estonian Folk-Religion	2 ECTS
KKL/2.02.02	Mutual Impact of Traditional Culture and Christianity in Estonia	3 ECTS
KKL/2.04.01	Christian Rites	3 ECTS
KKL/2.04.02	Christian Symbols	2 ECTS
KKL/2.05.01	Research Methods	2 ECTS
KKL/2.05.02	Relationship Between Science and Religion	3 ECTS
KKL/2.06.01	Religious Themes in Contemporary Pop Culture	2 ECTS
KKL/2.06.02	Overview of the Contemporary Culture Theories	3 ECTS

3 ECTS

KKL/2.07.01	Church and Theatre	3 ECTS
KKL/2.07.02	Religious Topics on Stage in Estonian Theatres	2 ECTS

Module: Easte	Module: Eastern Christianity Volume:		
Responsible: MA Anne Burghardt 5 ECTS		<del>5 ECTS</del>	
<b>Objectives</b>	Learn about the formation of Eastern Christian churches (	Orthodox and old	
	oriental churches) and main features of the Orthodox	<del>x theology, icon</del>	
	theology and Russian icon writing.		
Outcomes	On completion of this module, student:		
	<ul> <li>knows the history of formation of the Eastern Christian</li> </ul>	knows the history of formation of the Eastern Christian churches and	
	their development;		
	knows the main features of the Orthodox theology;		
	knows the main features of the icon theology and main Russian icon		
	writing schools, and main icon types.		
Assessment: subject-based assessment, see subject cards			
Subjects			
Code	Subject	<del>Volume</del>	
KKL/2.01.01	Introduction to the Byzantinistics	<del>3-ECTS</del>	
KKL/2.01.02	Seminar on Icon Theology	2 ECTS	

Module: Tradi	tional Culture and Christianity in Estonia	<del>Volume:</del>	
Responsible: N	Responsible: MA Anne Burghardt 5 ECTS		
<b>Objectives</b>	Learn the main features of the Estonian ancient folk belief	f and analyse the	
	relationship between Christianity and traditional cul-	ture with main	
	emphasis on Estonia.		
Outcomes	On completion of this module, student:		
	<ul> <li>knows the main features of the Estonian ancient folk belief;</li> </ul>		
	<ul> <li>knows the sources which provide information about the Estonian</li> </ul>		
	ancient folk belief;		
	• can analyse mutual impact of Christianity and traditional culture, as		
	well as with traditional religion, particularly in Estonia.		
Assessment: su	ıbject-based assessment, see subject cards		
Subjects			
Code	Subject	Volume	
KKL/2.02.01	Ancient Estonian Folk Religion	<del>2 ECTS</del>	
KKL/2.02.02	Mutual Impact of Traditional Culture and Christianity	<del>3 ECTS</del>	
	<del>in Estonia</del>		

Module: Christian Rites and Symbols		<del>Volume:</del>
Responsible: MA Marko Tiitus		<del>5 ECTS</del>
<b>Objectives</b>	Learn about and analyse the emergence, structure and mea	ning of Christian
	rites, and the most important Christian symbols.	
Outcomes	On completion of this module, student:	
	<ul> <li>knows the origin and use of the most widespread Chris</li> </ul>	<del>tian symbols,</del>

and understands the meaning of using the symbols;			
	<ul> <li>knows the origin of Christian rites and their phenomenological</li> </ul>		
	background;		
	<ul> <li>understands the historical background and theological meaning of</li> </ul>		
	liturgy and church year.		
Assessment: subject-based assessment, see subject cards			
Subjects			
Code	Subject	Volume	
KKL/2.04.01	Christian Rites	<del>3 ECTS</del>	
KKL/2.04.02	Christian Symbols	2 ECTS	

Module: Science and Religion Volume:		Volume:	
Responsible: dr Ove Sander 5 ECTS		<del>5 ECTS</del>	
<b>Objectives</b>	Learn the scientific method and use it to analyse the p	position of theology	
	and history of religion in science.		
Outcomes	On completion of this module, student:		
	<ul> <li>knows and can use basic research methods, particularly in the</li> </ul>		
	humanities;		
	can analyse and understands the relationship between science and		
	Christianity and its development from the Enlightenment till today;		
	<ul> <li>has obtained necessary knowledge to evaluate critically traditional</li> </ul>		
	models of science-religion relationship.		
Assessment: su	Assessment: subject-based assessment, see subject cards		
Subjects			
Code	Subject	Volume	
KKL/2.05.01	Research Methods	2 ECTS	
KKL/2.05.02 Relationship Between Science and Religion 3 ECTS		3-ECTS	

Module: Religio	Module: Religion in the Contemporary Culture Volume:		
Responsible: M.	Responsible: MA Matthias Burghardt  5 ECTS		
<b>Objectives</b>	Learn about and analyse the most important contemp	orary theories of	
	culture, and manifestations of different forms of religion	<del>in contemporary</del>	
	<del>popular culture.</del>		
Outcomes	On completion of this module, student:		
	knows the main theories of culture and can take a point of view using		
	grounded reasoning;		
	can see and analyse manifestations of religion in popular culture		
	around us.		
Assessment: su	Assessment: subject-based assessment, see subject cards		
Subjects			
Code	Subject	Volume	
KKL/2.06.01	Religious Themes in Contemporary Pop Culture	<del>2 ECTS</del>	
KKL/2.06.02	2.06.02 Overview of the Contemporary Culture Theories 3 ECTS		

Module: Christianity and Theatre  Volume:			
Responsible: Katri Aaslav Tepandi, PhD		5-ECTS	
<b>Objectives</b>	jectives Learn and interpret the religious roots of European theatre, influence		
	forms from the ancient Greek theatre to the theatre today on the		
	background of the development of society, arts and phi		
	to know and interpret the reflections of religious them	es of the Estonian	
	theatre in dramaturgy, production, and acting.		
Outcomes	On completion of this module, student:		
	• has an overview of the development of the European theatre from		
	Ancient Greek till theatre today;		
	• can analyse and interpret the development of the		
	connection to the Christian culture and general socio-cul-		
	<ul> <li>knows the different stages of the development of</li> </ul>		
	aesthetics in theatre in different periods, different forms	of theatre, authors,	
	theatres, acting groups;		
	<ul> <li>knows the most important playwrights and their v</li> </ul>	vorks and can see	
	and analyse the religious issues in plays;		
	• has an overview of the development of the Estoni	an theatre and can	
	see and analyse religious motives in the Estonian performing art;		
	• can see and analyse religious impact and Bible topics on the		
	Estonian dramaturgy;	1 1 1 2 1	
	<ul> <li>knows the religious motives and themes in Estonical</li> </ul>	an playwrights'	
	and producer's works;	-4:	
	• can analyse and interpret religious topics in the Estonian performing		
	art and dramaturgy in connection to the socio-political and cultural		
A ggoggmonte g	development.		
	ubject-based assessment, see subject cards		
Subjects Code	Subject	Volume	
KKL/2.07.01	Church and Theatre	3 ECTS	
KKL/2.07.02	Religious Topics on Stage in Estonian Theatres	2 ECTS	
<del>NNL/2.07.02</del>	Rengious Topics on Stage in Estoman Theatres	<del>z EC I S</del>	

## **MASTER'S EXAMINATION 15 ECTS**

Module: Mast	er's examination Volume:	
KKL/3	15 ECTS	
Objective	Master's examination is designed to demonstrate integrally the	
	knowledge in Studies of Christian Culture and analytical skills both	
	orally and in writing.	
Outcomes	Student, who has passed the examination:	
	has a systematic overview of Christian impact on the European	
	culture in its different manifestations and can analyse them;	
	• knows and can analyse religious manifestations in history and today	
	using argumentative reasoning;	
	• can see, analyse and implement the knowledge obtained from	

- Studies in Christian Culture in one's profession;
- expresses the above-mentioned knowledge both orally and in writing.

#### Assessment

- The Master's examination volume is 15 ECTS and it is passed and assessed in two (10+5 ECTS) parts including written paper and exam.
- The Master's examination is assessed by the master's examination committee.

### **Assessment Criteria**

- Clarity in theoretical expression, precise knowledge and using appropriate terminology both orally and in writing.
- The criteria for writing and assessing a written paper (10 ECTS) are regulated by *Rules of Approval, Presentation and Defence of the Final Paper*. Written paper will make 66% of the final grade for the master's examination.
- Apprehension of the causal links between religious and cultural phenomena and creating the new ones.
- Skills of recognition and analysis of the main features of the religious history and Christianity in the different cultural phenomena.

# **Description of the content of the module**

At the latest by the end of the 3<sup>rd</sup> semester student chooses a topic of the paper.

Master's examination includes:

- Written independent work, which includes examples of possibilities of implementation of the topic under discussion 10 ECTS.
- oral examination 5 ECTS.

More exact guidelines for passing the master's examination are presented on the subject card describing the requirements for passing the master's examination.