

Changes to the curriculum made in 2018 are highlighted in red (added) and violet (deleted).

1. Name of the Curriculum in Estonian	USUTEADUS
2. Name of the Curriculum in English	<i>Theology</i>
3. Level of higher studies	Professional higher education
4. Form of study	Regular studies (full-time)
5. Educational institution	Institute of Theology of the Estonian Evangelical Lutheran Church
6. Volume of studies (ECTS)	180 European Credit Points (ECTS)
7. Nominal period of study	3 years
8. Field of study	Theology
9. Curriculum reg. No. in EHIS¹	111134
10. Study language	Estonian
11. Other languages required for the achievement of the Curriculum Outcomes	New Testament Greek, Biblical Hebrew, English or German
12. First registration of the Curriculum in EHIS	06.09.2011
13. Approval of the current version of the Curriculum in the Educational Institution*	15.05.2018
14. Requirements for the Admission to the Curriculum	Valid certificate of secondary education or its equivalent, successfully passed entrance tests.
15. Major specialisation(s) and their volume (ECTS) within the Curriculum	Major specialisation: <ul style="list-style-type: none"> • <i>in-depth specialty studies</i> concerning major specialisation on Lutheran Theology include general theological studies for 104 ECTS: major specialisation on Lutheran Theology for 60 ECTS, elective- and optional subjects for 10 ECTS, and final paper for 6 ECTS.
16. Minor specialisation(s) and other possible specialisations, and their volume (ECTS) within the Curriculum	<ul style="list-style-type: none"> • in-depth minor specialties: Pastoral Counselling for 60 ECTS or Orthodox Theology for 60 ECTS
17. Objectives of the Curriculum	<ul style="list-style-type: none"> • acquire basic education in main disciplines of Christian theology with specialization in Lutheran theology, Orthodox theology or Pastoral Care and Counselling;

¹ *Eesti Hariduse Infosüsteem*, Estonian Education Information System

	<ul style="list-style-type: none"> ● create prerequisites for working in positions requiring theological knowledge in the EELC, other churches and other social professions; ● acquire professional knowledge and skills to work as a pastoral carer and counsellor in hospitals, social welfare institutions, crisis centres and elsewhere; ● create preconditions to obtain the specialist education at Master level. ● Acquire key competences in various fields of classical theology; ● Acquire and expand one's specialty knowledge and skills in Lutheran theology, Orthodox theology or Pastoral Care and Counselling; ● Provide the skills and knowledge to work on positions where the basic knowledge of theology is required; ● Acquire knowledge and skills to work as a clergy in the Estonian Lutheran Church or Orthodox Church; as a pastoral carer and counsellor in hospitals, social welfare institutions, crisis centres and elsewhere; ● Enable to continue the studies on Master level.
<p>18. Outcomes of the Curriculum</p>	<p>On completion of the curriculum, student</p> <ul style="list-style-type: none"> ● has a systematic overview of the basic concepts of theology with an emphasis on Lutheran or Orthodox theology and knows the specialty research methods, current problems and ways of application; ● knows and reflects Christian practices and is able to use activities, which support religious development and spirituality in one's personal life as well as when working with target groups; ● is able to recognise interdisciplinary connections in fields where theology can be applied; ● has a systematic approach to human being, surrounding environment and

	<p>society and is able to deal with the subject based on one's studies or specialty;</p> <ul style="list-style-type: none"> • is able to take necessary initiative in one's professional work, can work in team and is able to present one's views via reasoning; • possesses the attitudes and values that allow him/her to make ethical decisions independently and assess the impact of pastoral work to society; • values lifelong learning and participates in professional development. • values and takes actively part in continuing education programmes and professional development.
19. Diploma or Degree Awarded Upon Graduation	Diploma of professional higher education in the field of Theology
20. Documents Awarded Upon Graduation	A diploma of professional higher education, and a diploma supplement in Estonian and English language
21. Short Description of the Curriculum	Curriculum consists of the following parts: <ul style="list-style-type: none"> - general theological studies 104 ECTS; - major specialty 60 ECTS and minor specialties 60 ECTS; - elective subjects 6 ECTS; - optional subjects 4 ECTS; - final paper 6 ECTS.
22. Completion of the Curriculum	<p>Completion of general theological studies is compulsory for all students and then it is possible to choose Lutheran theology as a major specialisation or one minor specialisation:</p> <p>a) Pastoral Care and Counselling; b) Orthodox Theology.</p> <p>Elective subjects are chosen from the Curriculum or from subjects of other specialty.</p> <p>Optional subjects are extra-curricular, which can be chosen inside the Institute of Theology of the Estonian Evangelical Lutheran Church or in any other institution of higher education.</p>
23. Graduation Requirements	Completion of the entire curriculum with positive results, defended final paper and

	no financial obligations towards the Institute of Theology of the Estonian Evangelical Lutheran Church
24. More Information	ui.eelk.ee, dekanat@eelk.ee, Phone number +372 611 7403

GENERAL THEOLOGICAL STUDIES (104 ECTS)

Module: <i>Introduction to the Study of Theology (RAK/1.01)</i> Responsible: MA Allan Kährik		Volume: 9 ECTS
Objectives	Introduce theology as a scientific discipline, expand the knowledge of using one's mother tongue and provide an overview of the basic principles of academic writing.	
Outcomes	On completion of this module, student <ul style="list-style-type: none"> • is competent user of the Estonian written language, knows the main principles and different types of academic writing; • has an overview of the main theological issues; • has an overview of the classical division of the theology into individual disciplines. 	
Assessment Assessment methods: subject-based differentiated and non-differentiated assessment. Assessment criteria: criteria differ according to the subject, and the exact requirements are listed on the subject cards.		
Subjects		
Code	Subject	Volume
RAK/1.01.04	Estonian	3 ECTS
RAK/1.01.02	Introduction to Academic Writing	3 ECTS
RAK/1.01.03	Introduction to Theology	3 ECTS

Module: Biblical Studies I <i>Structure of the Bible and Biblical Theology (RAK/1.02)</i> Responsibles: prof dr Randar Tasmuth and MA Silja Härm		Volume: 2529 ECTS
Objectives	Knowledge and understanding of the structure, content and development of the Old and New Testament. Learning basics of the original languages of the Bible. Getting to know the principles for interpreting the Bible and practicing them.	
Outcomes	On completion of this module, student <ul style="list-style-type: none"> • has a systematic overview of the content, eras, developmental 	

	<p>process, structure and main ideas of the Old Testament (OT) and New Testament (NT);</p> <ul style="list-style-type: none"> • is able to read Bible texts in original languages, using dictionaries and other tools; • knows the basic concepts of the OT and NT theology, their scope and content; • analyses the relationship between OT and NT; • is able to connect the OT and NT message and today; • can analyse and evaluate critically problems arising from the texts; • is able to find relevant literature in Estonian and foreign languages 																																							
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<p>Module: Systematic Theology I <i>Basics of Systematic Theology (RAK/1.03)</i> Responsible: Prof Dr Thomas-Andreas Pöder</p>	<p>Volume: 19 20 ECTS</p>
<p>Objectives</p>	<p>Provide an overview of main problems in philosophy and ethics, of thinking models and different schools from the antiquity till nowadays. Introduce development of Christian doctrines and historical context as well as main problems and concepts in systematic theology. Developing reading and writing skills in systematic theology.</p> <p>Provide an overview of main philosophical and ethical schools from the antiquity till nowadays. Introduce history and development of church dogmas and their historical context, and different emphases of systematic confessional theology with a focus on development of protestant thought and Lutheran dogmatics.</p>

Outcomes	<p>On completion of this module, student</p> <ul style="list-style-type: none"> • has a general overview of the history of occidental philosophy; • knows the main problems, concepts and schools of ethics; • can critically analyse their own philosophical and ethical points of view, respecting the variety of attitudes and value systems in society; • knows the history of church dogmas; • knows the fundamental problems in the field of introduction to dogmatics (fundamental theology) and is familiar with the basics of the theological ethics; • knows the main features of the Christian teachings on the basis of the doctrine of God, the doctrine of Creation, the doctrine of sin and doctrine of reconciliation; • has the basic skills in order to understand and compose texts of systematic theology. <ul style="list-style-type: none"> • has a general overview of the history of occidental philosophy; • is familiar with the major schools of philosophy and ethics and knows their most important representatives; • can analyse his/her philosophical and ethical points of view, using the background knowledge; • appreciates the diversity of attitudes and values in the society; • knows the history of church dogmas; • is familiar with the main authors and fundamental problems in the history of theology; • knows the main features of major Christian confessional teachings; • knows the main features of Lutheranism and its peculiarities compared to other Christian denominations.
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Assessment
Assessment methods: subject-based differentiated assessment.
Assessment criteria: criteria differ according to the subject, and the exact requirements are listed on the subject cards.

Subjects		
Code	Subject	Volume
RAK/1.03.01	History of Philosophy	4 ECTS
RAK/1.03.02	History of the Church Doctrine	4 ECTS
RAK/1.03.07	Proseminar in Systematic Theology	4 ECTS
	Basic Elements of Reformation, and Lutheranism	4 ECTS
RAK/1.03.08	Introduction into Dogmatics and the System I	3 ECTS
	Dogmatics	4 ECTS
RAK/1.03.05	Ethics	4 ECTS

Module: Church History I	Volume: 14 12 ECTS
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<i>History of Christianity from Early Christianity till Today</i> (RAK/1.04) Responsible: Prof Dr Riho Saard		
Objectives	Getting to know the history and inception of Church as a main institution of Christian religion, its history till 16 th century and from 16 th century till 21 st century with focus on occidental Christianity. Provide an overview of Church history and religious movements in Estonia.	
Outcomes	On completion of this module, student <ul style="list-style-type: none"> • knows the major periods of Church history; • is able to identify the main features of the major periods of Church history, explain the role of key persons and written texts, most important events and their consequences; • can read critically and analyse the selected key texts of Church history both in Estonian and foreign languages. 	
Assessment Assessment methods: subject-based differentiated assessment. Assessment criteria: criteria differ according to the subject, and the exact requirements are listed on the subject cards.		
Subjects		
Code	Subject	Volume
RAK/1.04.04	History of Christianity from Early Christianity till Reformation	5 4 ECTS
RAK/1.04.05	History of Christianity from Reformation till Today	5 4 ECTS
RAK/1.04.03	History of Christianity in Estonia	4 ECTS

Module: Comparative History of Religions I <i>Fundamentals of Religious Studies (RAK/1.05)</i> Responsible: Prof Dr Jaan Lahe		Volume: 10 ECTS
Objectives	Introduce religious studies as a scientific discipline and provide an overview of its different branches. Provide an overview of the main theories in religious studies and psychology of religion. Introduce a selection of the main ancient and nowadays religions and Estonian folk belief.	
Outcomes	On completion of this module, student <ul style="list-style-type: none"> • is familiar with the basic terminology of religious studies and main theories; • is able to analyse religious phenomena from the point of views of religious studies; • has an overview of the origins, development and relationships between the main ancient and nowadays religions; • is able to detect connections between religion, culture and nowadays society; 	

	<ul style="list-style-type: none"> knows the system and sources of the Estonian folk belief, can draw comparisons with other folk belief systems, can assess the impact of Estonian folk belief to the development of Christianity and vice versa. 	
Assessment Assessment methods: subject-based differentiated assessment. Assessment criteria: criteria differ according to the subject, and the exact requirements are listed on the subject cards.		
Subjects		
Code	Subject	Volume
RAK/1.05.01	Introduction to the Religious Studies and World Religions	3 ECTS
RAK/1.05.02	Estonian Folk Religion	3 ECTS
RAK/1.05.03	Phenomenology of Religion	2 ECTS
RAK/1.05.04	Sociology of Religion	2 ECTS

Module: Practical Theology I <i>Liturgical Life (RAK/1.06)</i> Responsible: MA Marko Tiitus		Volume: 10 ECTS
Objectives	Provide an overview of division of disciplines of practical theology. Provide an overview of the content of liturgical life and congregation, as well as interconnections based on general Church history, ecumenism and Lutheran understanding.	
Outcomes	On completion of this module, student <ul style="list-style-type: none"> is able to analyse and put into practice knowledge of different disciplines of practical theology; has a systematical overview of liturgics, theology and structure of liturgies and church services, and church music; knows and can use liturgical tools; knows the biblical basis of preaching and main events in Church history; knows the principles of ecumenism and history of confessions. 	
Assessment Assessment methods: subject-based differentiated and non-differentiated assessment. Assessment criteria: criteria differ according to the subject, and the exact requirements are listed on the subject cards.		
Subjects		
Code	Subject	Volume
RAK/1.06.01	Introduction to Practical Theology	2 ECTS
RAK/1.06.05	Liturgy	3 ECTS
RAK/1.06.03	Homiletics	2 ECTS
RAK/1.06.07	Ecumenism and Different Confessions	3 ECTS

Module: Practical Theology I <i>Pastoral Care and Counselling Ministry (RAK/1.07)</i> Responsible: MA Naatan Haamer		Volume: 10 ECTS
Objectives	Provide basic knowledge in pastoral care and counselling.	
Outcomes	On completion of this module, student <ul style="list-style-type: none"> • knows the history of pastoral care and counselling; • knows the major trends and approaches in pastoral care and counselling; • is familiar with the functioning of pastoral care and counselling methods; • knows the theological and psychological principles concerning pastoral care and counselling; • knows the principles of counselling and can combine them with knowledge in pastoral care and counselling; • knows the ethical principles of counselling and assisting activities and is able to cope with ethical issues; • is able to offer practical pastoral support. 	
Assessment Assessment methods: subject-based differentiated assessment. Assessment criteria: criteria differ according to the subject, and the exact requirements are listed on the subject cards.		
Subjects		
Code	Subject	Volume
RAK/1.07.05	Basics of Pastoral Care and Counselling and Ethics of Helper	3 ECTS
RAK/1.07.02	Basics of Pastoral Theology	2 ECTS
RAK/1.07.07	Basic Counselling Skills	2 ECTS
RAK/1.07.06	Supervised Practice of Pastoral Care and Counselling	3 ECTS

Module: Practical Theology I <i>Congregational Life (RAK/1.08)</i> Responsible: MA Marko Tiitus		Volume: 6 5 ECTS
Objectives	Provide skills to act in various areas of church life including counselling via practical exercises and practical work experience. Demonstrate different ways of expression and possibilities of the practical application of theology in congregation and contemporary society.	
Outcomes	On completion of this module, student <ul style="list-style-type: none"> • knows the theological foundations of the theology of diakonia, the most important events in the history of diakonia, and its modern applications in church and society; 	

	<ul style="list-style-type: none"> • is able to point out and find solutions to the ethical problems of diaconia work in the context of Estonian society; • knows the foundations of missiology and possibilities for preaching in contemporary society. 	
Assessment		
Assessment methods: subject-based differentiated and non-differentiated assessment.		
Assessment criteria: criteria differ according to the subject, and the exact requirements are listed on the subject cards.		
Subjects		
Code	Subject	Volume
RAK/1.08.03	Diakonia and Practice of Diakonia	3 ECTS
RAK/1.08.05	Missiology	2 ECTS
	Introduction into Missiology and Apologetics	3 ECTS

**SPECIALISATION ON MAJOR SPECIALTY:
LUTHERAN THEOLOGY (60 ECTS)**

Module: Biblical Studies II <i>Biblical Exegesis and Application of Hermeneutics (RAK/2.01)</i> Responsibles: prof dr Randar Tasmuth, MA Vallo Ehasalu		Volume: 10 ECTS
Objectives	Deepen the skills of interpretation of the Old and New Testament texts in seminars and practices by concentrating on one book from the Bible and on a certain part of it. Practicing the principles of interpreting the Bible in the nowadays context for preaching.	
Outcomes	On completion of this module, student <ul style="list-style-type: none"> • is able to analyse and critically evaluate the problems emerging from the texts; • is able to draw connections between the Old and New Testament message and nowadays; • is able to find relevant literature in Estonian and other languages and on this basis can formulate theological conclusions. 	
Assessment		
Assessment methods: subject-based differentiated assessment.		
Assessment criteria: criteria differ according to the subject, and the exact requirements are listed on the subject cards.		
Subjects		
Code	Subject	Volume
RAK/2.01.01	Proseminar or Old Testament Exegesis	3 ECTS
RAK/2.01.02	Proseminar or New Testament Exegesis	3 ECTS
RAK/2.01.03	Biblical Hermeneutics	4 ECTS

Module: Systematic Theology II <i>Special Issues in Systematic Theology (RAK/2.02)</i> Responsible: Prof Dr Thomas-Andreas Pöder		Volume: 5 ECTS
Objectives	Provide an overview of the content and function of the Lutheran Creeds today, and practice discussion skills in the field of systematic theology. Provide an overview of the content and meaning of the Lutheran Confessions, and knowledge and skills to carry out research in the field of systematics.	
Outcomes	On completion of this module, student <ul style="list-style-type: none"> • possesses the prerequisites for independent work with literature in systematic theology both in Estonian and foreign language; • is familiar with the content and hermeneutics of the Lutheran Creeds. • possesses the prerequisites for independent work on these subjects using both Estonian and foreign language literature; • knows the Lutheran Confessions. 	
Assessment Assessment methods: subject-based differentiated and non-differentiated assessment. Assessment criteria: criteria differ according to the subject, and the exact requirements are listed on the subject cards.		
Subjects		
Code	Subject	Volume
RAK/2.02.03	Theology of Lutheran Creeds Lutheran Confessions	3 ECTS 3 ECTS
RAK/2.02.02	Seminar in Systematic Theology	2 ECTS

Module: Church History II <i>Particular Issues of Church History (RAK/2.03)</i> Responsible: Prof Dr Riho Saard		Volume: 5 ECTS
Objectives	An in-depth look into particular issues concerning history of Churches and Christian movements as well as Estonian theological thought. Research methodology of Church history and an analysis of different church practices.	
Outcomes	On completion of this module, student <ul style="list-style-type: none"> • can read critically and analyse the selected key texts of Church history both in Estonian and foreign languages; • can apply an appropriate methodology to the research topic and can write a research paper according to the principles of writing research papers, uses academically appropriate writing style, can summarize the ideas accurately and knows how to cite the reference correctly. 	
Assessment		

Assessment methods: subject-based differentiated and non-differentiated assessment. Assessment criteria: criteria differ according to the subject, and the exact requirements are listed on the subject cards.		
Subjects		
Code	Subject	Volume
RAK/2.03.03	Particular Issues of Church History	3 ECTS
RAK/2.03.02	Practice of Church History	2 ECTS

Module: Comparative Religious Studies II <i>Special issues in Religious Studies (RAK/2.04)</i> Responsible: Prof Dr Jaan Lahe		Volume: 6 ECTS
Objectives	Provide an overview of psychological phenomena, the more recent religious trends in Europe and writing a report based on religious studies.	
Outcomes	On completion of this module, student <ul style="list-style-type: none"> • knows the relationships between the new religious movements and is able to evaluate their importance on the nowadays religious landscape; • can compose a short presentation for a religious studies seminar; • understands the psychological background of personal religious experience. 	
Assessment Assessment methods: subject-based differentiated and non-differentiated assessment. Assessment criteria: criteria differ according to the subject, and the exact requirements are listed on the subject cards.		
Subjects		
Code	Subject	Volume
RAK/2.04.04	Psychology of Religion	2 ECTS
RAK/2.04.05	New Religions	2 ECTS
RAK/2.04.03	Proseminar in Comparative Theology	2 ECTS

Module: Practical Theology II <i>Church, Society and Professional Growth (RAK/2.05)</i> Responsible: MA Marko Tiitus		Volume: 34 ECTS
Objectives	Provide an overview of connections between church and social phenomena. Study the development of the ecumenical movement and the basic theological issues. Provide an overview of the main concepts of missiology.	
Outcomes	On completion of this module, student <ul style="list-style-type: none"> • understands the particularities of church as organisation; • knows the structure of EELC and Estonian Council of Churches, as 	

	<p>well as legislation of the Republic of Estonia and EELC;</p> <ul style="list-style-type: none"> • has an overview of the ecumenical and missiological discussions, and most important common statements; • is able to analyse and critically evaluate the objectives and achievements of the ecumenical movement and its effects on the Church and society; • can analyse and carry out various types of continuing education in their work environment; • knows the foundations of continuing education in order to work with different target groups; • is able to plan, prepare and carry out training for children and young people, and the activities in the context of the congregation; • knows all the elements of the liturgical worship and has practiced them. 																								
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**SPECIALISATION IN MINOR SPECIALTY: PASTORAL CARE AND
COUNSELLING
(60 ECTS)**

<p>Module: Psychology (RAK/3.01) Responsible: MA Naatan Haamer</p>	<p>Volume: 15 11 ECTS</p>
<p>Objectives</p>	<p>Provide an overview of the subject area of psychology.</p>
<p>Outcomes</p>	<p>On completion of this module, student</p> <ul style="list-style-type: none"> • knows different thematic areas of psychology and is able to orient oneself in the landscape of psychology; • knows the major theoretical viewpoints and can implement them practically.
<p>Assessment</p>	

Assessment methods: subject-based differentiated assessment.		
Assessment criteria: criteria differ according to the subject, and the exact requirements are listed on the subject cards.		
Subjects		
Code	Subject	Volume
RAK/3.01.07	Psychology of Religion	2 ECTS
RAK/3.01.08	Pastoral Psychology	3 ECTS
RAK/3.01.03	Communication Psychology	3 ECTS
RAK/3.01.04	Developmental Psychology	3 ECTS
RAK/3.01.09	Crisis Psychology and Crisis Support	4 ECTS

Module: Thematic Areas of Pastoral Care and Counselling (UI/RAK/3.02) Responsible: mag Naatan Haamer		Volume: 16 ECTS
Objectives	Introduce different pastoral issues.	
Outcomes	<p>On completion of this module, student</p> <ul style="list-style-type: none"> • is familiar with different pastoral issues and their specificity; • is aware of the family system and its impact; • is aware of the needs and principles of geriatric assistance; • knows the theories of death and how they change in time and human lifespan; • is familiar with the process of grief and knows the principles for providing support for the mourner; • knows the human physiological and psychological processes as well as the main somatic illnesses and mental disorders. 	
Assessment		
Assessment methods: subject-based differentiated assessment.		
Assessment criteria: criteria differ according to the subject, and the exact requirements are listed on the subject cards.		
Subjects		
Code	Subject	Volume
UI/RAK/3.02.01	Family Development and Consulting	3 ECTS
UI/RAK/3.02.02	Geriatric Counselling	3 ECTS
UI/RAK/3.02.03	Thanatology	3 ECTS
UI/RAK/3.02.04	Human Physiology and Physiological Problems	3 ECTS
UI/RAK/3.02.05	Overview of Mental and Behavioral Disorders	4 ECTS

Module: Pastoral Care and Counselling and Environment (RAK/3.03) Responsible: MA Avo Üprus		Volume: 9 ECTS
Objectives	Getting to know the areas of activities of pastoral counsellor.	

Outcomes	On completion of this module, student <ul style="list-style-type: none"> • is familiar with the different forms of cooperation at the level of society; • is familiar with and knows his/her position in the social sphere; • is familiar with the national laws and regulations relating to the field of pastoral care and counselling; • is aware of the principles of how society works and the social regularities; • knows the cultural differences and is able to consider them in pastoral care and counselling. 	
Assessment Assessment methods: subject-based differentiated and non-differentiated assessment. Assessment criteria: criteria differ according to the subject, and the exact requirements are listed on the subject cards.		
Subjects		
Code	Subject	Volume
RAK/3.03.05	Pastoral Counsellor and Chaplain in the Network of Social Work	3 ECTS
RAK/3.03.03	State, Society and the Church	3 ECTS
RAK/3.03.04	Cultural Impacts on Modern Pastoral Care	3 ECTS

Module: Practice and Supervision (RAK/3.04) Responsible: MA Naatan Haamer		Volume: 20 ECTS
Objectives	Provide a practical experience in field of specialization.	
Outcomes	On completion of this module, student <ul style="list-style-type: none"> • can offer practical pastoral support; • can cooperate with people in his/her work environment; • can respond to the needs for pastoral care and counselling and solve ethical problems arising in pastoral care and counselling; • knows the work boundaries and work hygiene (self-sustainable professional performance); • are able to analyse their work and turn it into competence learn from it. 	
Assessment Assessment methods: subject-based non-differentiated assessment. Assessment criteria: criteria differ according to the subject, and the exact requirements are listed on the subject cards.		
Subjects		
Code	Subject	Volume
RAK/3.04.03	Supervised Practice in Pastoral Care and Counselling	20 ECTS
RAK/3.04.04	Supervised Practice in Pastoral Care and Counselling I	10 ECTS
RAK/3.04.05	Supervised Practice in Pastoral Care and Counselling II	10 ECTS

Module: Pastoral Care and Counselling and Crisis Intervention (RAK/3.05) Responsible: MA Naatan Haamer		Volume: 20 ECTS
Objectives	Introduce most important fields of pastoral care and counselling	
Outcomes	On completion of this module, student <ul style="list-style-type: none"> • knows the spiritual needs of different age groups and can find suitable ways of helping them; • knows the stages of the crisis and is able to provide assistance in case of crisis; • is aware of the family system and the effects of that system; • is familiar with conceptions of death and their changes over time and in the human life cycle; • is familiar with the grief processes and knows the principles of how to support people in grief; • knows the physiological and psychological processes in humans and knows the main somatic and psychological illnesses. 	
Assessment		
Assessment methods: subject-based non-differentiated assessment.		
Assessment criteria: criteria differ according to the subject, and the exact requirements are listed on the subject cards.		
Subject		
Code	Subject	Volume
RAK/3.05.01	Identity of the Pastoral Carer and Counsellor and Methods of the Work	3 ECTS
RAK/3.05.02	Crisis Psychology and Crisis Aid	4 ECTS
RAK/3.05.03	Pastoral Care and Counselling of the Person in Grief	4 ECTS
RAK/3.05.04	Family Development and Life Cycle	4 ECTS
RAK/3.05.05	An Overview of Mental and Behavioral Disorders	3 ECTS
RAK/3.05.06	Seminar in Pastoral Care and Counselling	2 ECTS

SPECIALISATION IN MINOR SPECIALTY: ORTHODOX THEOLOGY
(60 ECTS)

Module: Liturgics and Homiletics of the Orthodox Church (RAK/4.02) Responsible: MA Madis Palli		Volume: 14 10 ECTS
Objectives	Providing knowledge and practice in liturgy, structure of services,	

	development and basics of homiletics of the Orthodox Church.	
Outcomes	<p>On completion of this module, student</p> <ul style="list-style-type: none"> • knows the general development of the byzantine rite and other rites of the Orthodox Church; • is familiar with the service books, terminology and sacred symbols in the Orthodox Church; • knows the general structure of the Hours services, Communion Liturgy and other services and can practice them; • is familiar with the liturgical exegesis and theology of the Orthodox Church and can practice it; • can unite services in different liturgical cycles; • knows the main features of the Orthodox homiletics and is able to use them in composing a sermon or religious speech. 	
Assessment		
Assessment methods: subject-based differentiated and non-differentiated assessment.		
Assessment criteria: criteria differ according to the subject, and the exact requirements are listed on the subject cards.		
Subjects		
Code	Subject	Volume
RAK/4.02.05	General Course in Orthodox Liturgy	4 ECTS
RAK/4.02.06	General Course in Orthodox Sacraments	2 ECTS
RAK/4.02.01	General Course of the Divine Liturgy in the Eastern Orthodox Church	3 ECTS
RAK/4.02.02	General Course of the Sacraments in the Eastern Orthodox Church	3 ECTS
RAK/4.02.03	Practice of the Eastern Orthodox Liturgy	4 ECTS
RAK/4.02.04	General Course in Homiletics in the Eastern Orthodox Church and Practice	4 ECTS

Module: Orthodox Patrology and Asceticism (RAK/4.03) Responsible: mag Kristo (Kristoforos) Parts Dr Kalmar Ulm Asceticism: MA Christakis Charalambides (Metropolitan Stefanus of Tallinn and All Estonia)		Volume: 9 7 ECTS
Objectives	Provide an overview of the teachings of Church Fathers and asceticism.	
Outcomes	<p>On completion of this module, student</p> <ul style="list-style-type: none"> • knows the biography and teachings of the most important Church Fathers in the Orthodox Church, and the major works; • knows the content of the major writings and understands the role of Church Fathers in the Orthodox Church; • has an overview of asceticism and spirituality in the Orthodox Church. 	
Assessment		

Assessment methods: subject-based differentiated and non-differentiated assessment.		
Assessment criteria: criteria differ according to the subject, and the exact requirements are listed on the subject cards.		
Subjects		
Code	Subject	Volume
RAK/4.03.01	Patrology	4 ECTS
RAK/4.03.02	Patrology Practice	2 ECTS
RAK/4.03.03	Asceticism	3 ECTS

Module: Biblical Exegesis in the Orthodox Church (RAK/4.04) Responsible: mag Kristo (Kristoforos) Parts Foreign Lecturer: dr Jack Khalil		Volume: 7 ECTS
Objectives	Provide the knowledge of exegesis according to the Orthodox tradition.	
Outcomes	On completion of this module, student <ul style="list-style-type: none"> • has an overview of hermeneutic analysis of the synoptic Gospels based on the Gospel of Mark, with references to the parallel texts from Matthew and Luke; • knows and is able to implement the main features of the synoptic Evangelists theology in liturgical life; • has an overview of hermeneutic analysis of the Pauline epistles. 	
Assessment Assessment methods: subject-based differentiated and non-differentiated assessment. Assessment criteria: criteria differ according to the subject, and the exact requirements are listed on the subject cards.		
Subject		
Code	Subject	Volume
RAK/4.04.03	Exegetical Study of Synoptic Gospels and Practice	4 ECTS
RAK/4.04.04	Exegesis of the Pauline Epistles	3 ECTS

Module: Orthodox Pastoral Theology (RAK/4.05) Responsible: dr Grigorios Papathomas, Tarmo (Tihon) Tammes MA Liidia Meel Lecturer: dr Paravantsios Dr Kalmar Ulm Lecturer: MA Madis Palli		Volume: 14 9 ECTS
Objectives	<p>Provide basic knowledge in Orthodox pastoral counselling and exomologesis, and about implementation of psychotherapy in the Orthodox Church.</p> <p>Provide basic knowledge of pastoral counselling in the Orthodox Church and exomologesis. Provide basic knowledge of the history of canonical tradition of the Orthodox Church, theological fundamentals,</p>	

	interpretation and implementation of canons, and major questions in the Church law.	
Outcomes	<p>On completion of this module, student</p> <ul style="list-style-type: none"> • knows the theological and anthropological principles of the Orthodox pastoral care and counselling and exomologesis and their implementation; • knows the specificities of the Orthodox pastoral care and counselling, and can implement them to the trends and attitudes in pastoral care today; • knows the ethical principles of pastoral care and counselling and is able to implement them in church and pastoral work; • has an insight into various types of psychotherapy; • can analyse the therapeutic impact of Orthodox values in the context of psychological disorders and crisis theories; • is able to analyse at a basic level various cases and methods of religious adaptation; • is able to select and analyse supporting materials from a therapeutic point of view. <ul style="list-style-type: none"> • knows the theological and anthropological principles of the Orthodox pastoral care and counselling and exomologesis, and can implement them in practical pastoral work; • knows the peculiarities of the Orthodox pastoral care and counselling, and can implement them to the nowadays trends, attitudes and practices in pastoral care; • has an overview of the development of the most important stages of the Orthodox canonical tradition and of the role of canons in church and religious life; • knows most important terminology and sources of canon and church law; • knows the peculiarities and theological fundamentals of the Orthodox Church canon law; • is able to analyse and evaluate critically most important canons, their content and objectives, and implement them into practice; • knows the organisational structure and administrative principles of the Orthodox Church and is able to assist clergy of the congregation in organisational activities; • knows most important issues concerning the relationship between church and state, and legislation concerning the activities of religious organisations in Estonia; 	
Assessment		
Assessment methods: subject-based differentiated and non-differentiated assessment.		
Assessment criteria: criteria differ according to the subject, and the exact requirements are listed on the subject cards.		
Subjects		
Code	Subject	Volume

RAK/4.05.02	Orthodox Pastoral Theology and Exomologesis	3 ECTS
RAK/4.05.07	Practice in Church and Pastoral Work	3 ECTS
RAK/4.05.06	Psychotherapy in the Orthodox Church	3 ECTS
RAK/4.05.03	Canon Law and the Civil Church Law	4 ECTS
RAK/4.05.04	Practice in Canon Law and Civil Church Law	3 ECTS
RAK/4.05.05	Practice: Work in Congregations and Pastoral Care and Counselling	4 ECTS

Module: Systematic Theology and Dogmatics of the Orthodox Church Dogmatics and Ethics of the Orthodox Church (RAK/4.06) Responsible: Tarmo (Tihhon) Tamme MA Tauri Tölp Orthodox Ecclesiology: MA Christakis Charalambides (Metropolitan Stefanus of Tallinn and All Estonia)		Volume: 10 ECTS
Objectives	Provide knowledge about the formation and content of the Orthodox dogmas; learn the content and special features of the Orthodox ecclesiology. Provide knowledge in history and content of the dogmas in the Orthodox Church, as well as Orthodox ethics, including bioethics.	
Outcomes	On completion of this module, student <ul style="list-style-type: none"> • knows the historical environment of the Orthodox dogmas and dogmatical language; • is able to make difference between dogma and other theological systems; • can see the connections between dogmas and different synods and periods in church history; • knows Orthodox dogmas and their soteriological meaning in detail and is able to apply the knowledge in pastoral care and counselling; • knows the essence, structure and content of the Orthodox Church; • understands the specificities of the Orthodox Church in relation to other Churches. • knows the environment, where the Eastern Orthodox dogmas developed and dogmatic use of language; • can relate the dogmas to the different Church councils and periods in the history of Church; • knows in depth Orthodox dogmas and is able to implement them in pastoral work; • is familiar with the main issues of the Eastern Church ethics; • can analyse problems in nowadays ethics on the bases of the Orthodox teaching. 	
Assessment Assessment methods: subject-based differentiated and non-differentiated assessment. Assessment criteria: criteria differ according to the subject, and the exact requirements are listed on the subject cards.		

Subject		
Code	Subject	Volume
RAK/4.06.01	Orthodox Spirituality and Theology	3 ECTS
RAK/4.06.05	Introduction into the Theology and Dogmatics of the Orthodox Church	4 ECTS
RAK/4.06.02	Dogmatics of the Orthodox Church	3 ECTS
RAK/4.06.03	Orthodox Christian Ethics and Contemporary Practical Issues in Ethics	4 ECTS
RAK/4.06.04	Orthodox Ecclesiology	3 ECTS

Module: Orthodox Ethics and Spirituality (RAK/4.07) Responsible: Konstantinos Griniezakis (Makarios, Bishop of Christoupolis)		Volume: 7 ECTS
Objectives	Provide an overview of the Orthodox ethics, bioethics and spirituality.	
Outcomes	On completion of this module, student: <ul style="list-style-type: none"> • is familiar with the main points, content and specificity of the Orthodox ethics; • understands the relationship of the Orthodox spirituality that guides to deification (theosis) with ethics; • can apply general Orthodox ethics on bioethical questions today; • knows main fields of Orthodox bioethics and is able to connect them with the biotechnological developments in medicine today. 	
Assessment Assessment methods: subject-based differentiated and non-differentiated assessment. Assessment criteria: criteria differ according to the subject, and the exact requirements are listed on the subject cards.		
Subject		
Code	Subject	Volume
RAK/4.07.01	Orthodox Ethics and Spirituality	4 ECTS
RAK/4.07.02	Orthodox Bioethics	3 ECTS

Module: Canon Law and the History of the Orthodox Church (RAK/4.08) Responsible: Dr Andrei Sõtšov Visiting Lecturer: Prof Dr Grigorios Papatomas Lecturer: MA Tauri Tölpt		Volume: 10 ECTS
Objectives	Provide basic knowledge in the formation of Orthodox canonical tradition, theological foundations, interpretation and implementation of the canons and the basic issues of church law. Provide basic knowledge in main events in Orthodox Church history in	

	Estonia.	
Outcomes	<p>On completion of this module, student:</p> <ul style="list-style-type: none"> • has an overview of history of the canonical tradition in the Orthodox Church and of the role of canons in church and religious life; • knows main concepts and sources of the canonical and church law; • knows the specificities and theological foundations of the Orthodox canon law; • is able to analyse and critically evaluate the content of the major canons and implement them in practice; • is familiar with the organisational structure of the Orthodox Church and principles of its administrative principles; • is familiar with major questions regarding church and state relations and legislation regarding the religious organisations in Estonia; • has an overview of the history of Orthodox Church in the Estonian territories. 	
Assessment		
<p>Assessment methods: subject-based differentiated and non-differentiated assessment. Assessment criteria: criteria differ according to the subject, and the exact requirements are listed on the subject cards.</p>		
Subject		
Code	Subject	Volume
RAK/4.08.01	Canon Law and Church Law	4 ECTS
RAK/4.08.02	History of the Orthodox Church in Estonia	4 ECTS
RAK/4.08.03	Practical Exercise in Canon Law and Church Law	2 ECTS

Module: History of the Orthodox Church (UI/RAK/4.01) Responsible: dr Andrei Sõtšov Foreign lecturer: mag Heikki Huttunen		Volume: 6 ECTS
Objectives	Providing knowledge in history of the Orthodox Church in general and in Estonia, as well as an overview of ecumenism from the Orthodox point of view.	
Outcomes	<p>On completion of this module, student</p> <ul style="list-style-type: none"> • knows the history of the Eastern Orthodox Church, the opinion of the Orthodox churches regarding ecumenism, and participation in ecumenical movements; • has an overview of the history of the Orthodox Church in Estonia. 	
Assessment		
<p>Assessment methods: subject based differentiated and non-differentiated assessment. Assessment criteria: criteria differ according to the subject, and the exact requirements are listed on the subject cards.</p>		
Subjects		
Code	Subject	Volume

UI/RAK/4.01.01	General History of the Eastern Orthodox Church and Ecumenics	3 ECTS
UI/RAK/4.01.02	History of Orthodox Church in Estonia	3 ECTS

ELECTIVE AND OPTIONAL SUBJECTS (10 ECTS)

Module: Module with a selection of subjects Responsible: Siimon Haamer Head of the Dean's Office		Volume: compulsory to choose for 6 10 ECTS
Objectives	Principles of electing the module: student compiles a programme based on the subjects listed below and from subjects in other universities for 10 ECTS selects the elective module from the following subjects for 6 ECTS . The list of the subjects is not conclusive. The objective of the module is to deepen the student's knowledge in the fields studied in the frames of compulsory modules.	
Outcomes	On completion of this module, student <ul style="list-style-type: none"> has obtained in-depth knowledge in the fields studied in the frames of compulsory modules. 	
Assessment		
Assessment methods: subject-based differentiated and non-differentiated assessment.		
Assessment criteria: criteria differ according to the subject, and the exact requirements are listed on the subject cards.		
Subjects		
Code	Subject	Volume
RAK/6.01	New Testament Greek II and Exegesis of Romans	3 ECTS
RAK/6.02	Exegesis of the Old Testament Narrative Literature	3 ECTS
RAK/6.03	History of Development of Estonian Theological Thought	5 ECTS
RAK/6.04	People with Special Needs in a Changing Society	3 ECTS
RAK/6.05	Overview of the Activities of Different Chaplaincies	2 ECTS
RAK/6.06	Voice Training	1 ECTS
RAK/6.07	Project Writing and Management	3 ECTS
RAK/6.08	Basics of Social Entrepreneurship	3 ECTS
RAK/6.09	Social Psychology	3 ECTS
RAK/6.10	English	3 ECTS
RAK/6.11	Systematic Theology Research Seminar I	3 ECTS
RAK/6.12	Individual Course in Systematic Theology I	3 ECTS
RAK/6.13	New Testament Forum I	2 ECTS
RAK/6.14	Religious Studies Seminar I	3 ECTS
RAK/6.15	Epigraphy of the Old Testament	2 ECTS
RAK/6.16	Church and Congregation Growth Strategies	2 ECTS

FINAL PAPER 6 ECTS

Module: Final Paper (RAK/5)		Volume: 6 ECTS
Objectives	The objective of the final paper is to write a clearly and adequately formulated research paper, where are explicit student's knowledge and skills to use and analyse pertinent academic sources, report and cite the sources accurately, as well as draw logical conclusions; develop and deepen the students' independent research skills. Provide preparation to continue studies at Master level.	
Outcomes	On completion of this module, student <ul style="list-style-type: none"> • can independently formulate a specialty-related research question; • can implement the chosen methods for solving the research question; • can present the research paper according to the requirements; • can independently find the information from the scientific literature written in Estonian or foreign languages; • can present the results of the research. 	
Assessment		
Assessment methods: Final paper is defended in public according to the requirements established in the document entitled <i>Rules of Approval, Presentation and Defence of the Final Paper</i> . The results are evaluated by a defense committee.		
Assessment criteria: Assessment criteria are in accordance with the requirements presented in a document <i>Rules of Approval, Presentation and Defence of the Final Paper</i> which regulates the presenting, writing, supervising and defence of the final paper.		