

SYLLABUS
Practice of Liturgy and Homiletics

CURRICULUM	Theology, Professional Higher Education
NAME OF THE SUBJECT	<i>Practice of Liturgy and Homiletics</i>
CODE	RAK/2.05.14
VOLUME	4 ECTS
LECTURER	Marko Tiitus
LEARNING OBJECTIVE	Connecting the basic concepts and theories of liturgy and homiletics with hands-on participation and serving in Church services.
LEARNING OUTCOMES	<ul style="list-style-type: none"> • Student applies the theories of liturgy and homiletics in Church services in the Institute of Theology and in congregation. • Student analyses what happens at Church services and prayers from a professional and spiritual aspect. • Student acts as a lay liturgical assistant of the liturgist in Church services. • Student reflects on participation in the liturgy as a part of their own spiritual and professional growth.
DESCRIPTION OF THE CONTENT OF THE SUBJECT, MAIN TOPICS	<ul style="list-style-type: none"> • Students participate in Church service and subsequent discussions in each session for five semesters. • Each student serves at least five Church services during five semesters, performing various tasks (assistant of Church service; processions, professional Bible readings, prayers, Eucharistic Assistant) and analysing the gained experience in discussions in the seminar. • Each student analyses one Lutheran mass outside the Institute of Theology study process, using the knowledge acquired in liturgics, homiletics and church musics.
PREREQUISITE SUBJECTS	<ul style="list-style-type: none"> • Liturgy RAK/1.06.05 • Hymnology and Church Musics RAK/2.05.10 • Homiletics RAK/1.06.03
EDUCATIONAL LITERATURE, TEACHING MATERIALS	<ul style="list-style-type: none"> • EELK Kirikukäsiraamat I: Jumalateenistuste käsiraamat (Tallinn, 2009) (The Handbook of Church Services in the EELC) • Jumalateenistuste noodiraamat (Church Music Book) • EELK jumalateenistuste juhend (käsikirjas) (Guide the Church Services in the EELC (manuscript))
TEACHING METHODS	Teaching methods are Church service (practical activity) and seminar, as well as independent observational practice.
ASSESSMENT METHODS	Assessment is non-differentiated (pass/fail).
ASSESSMENT CRITERIA	<p>To pass the course a student has to</p> <ul style="list-style-type: none"> • Participate in at least 80% of the Church services in the Institute of Theology during five semesters (60% of the final grade). • Perform the practical tasks (Bible reading, reading intercessory prayers, assisting pastor during church service etc) in five Church services and a analysis of the acquired experience (20% of the final grade). • Write an analysis of one Lutheran mass (20% of the final grade).