

SYLLABUS
Proseminar in Systematic Theology

CURRICULUM	Theology, Professional Higher Education
NAME OF THE SUBJECT	<i>Proseminar in Systematic Theology</i>
CODE	RAK/1.03.07
VOLUME	4 ECTS
LECTURER	Karin Kallas-Pöder
LEARNING OBJECTIVE	<ul style="list-style-type: none"> - To learn to write an academic text in the field of theology based on sources (writing a summary) and to learn to express one's point of view in argumentative form (writing an essay). - To become acquainted with literature that helps to understand the field of systematic theology and with literature that helps one in their academic writing. - To learn to read a theological text in a foreign language (English or German) and to write summaries based on them in Estonian.
LEARNING OUTCOMES	<p>On completion of the course</p> <ul style="list-style-type: none"> - a student can write summaries and essays based on systematic theological texts, relate various texts to each other, and express their point of view argumentatively; - a student knows the distinctive features and rules of academic writing and can compose an academic text; - a student can write an Estonian summary based on English or German article; - a student knows the texts and contexts of chosen theologians.
DESCRIPTION OF THE CONTENT OF THE SUBJECT, MAIN TOPICS	<p>Writing academic texts:</p> <ul style="list-style-type: none"> - distinctive features of academic texts - the basic rules of writing a summary and an essay - functional reading skills - referencing - plagiarism, citations, paraphrasing - structure and coherence of a text - basic steps in doing research - databases for academic theological literature - primary sources and research literature <p>Introduction to systematic theology</p> <ul style="list-style-type: none"> - introduction to the discipline of systematic theology - Martin Luther's "On the Freedom of a Christian" - the significance and task of theological education (V. Westhelle, W. Huber, T.-A. Pöder) - the significance and task of theology in contemporary time (I. Dalferth)
PREREQUISITE SUBJECTS	-
EDUCATIONAL LITERATURE, TEACHING MATERIALS	<p>Compulsory literature</p> <p>Hennoste, Tiit. „Loomevargus“ – Oma Keel 2, 2014, 73–79.</p> <p>Luther, Martin. „Traktaat kristlase vabadusest“ – tlk Meelis Friedenthal. Valitud tööd, Koost. Urmas Petti. Avatud Eesti raamat. Tartu: Ilmamaa, 2012, 310–349.</p> <p>Westhelle, Vítor. „Efektiivset konteksti uurides – Lutheri kontekstuaalne hermeneutika,“ 1-3. osa. – Kirik & Teoloogia. <i>Or original text in English.</i></p>

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	<p>Huber, Wolfgang. „Hea teoloogia“ – Uuema evangeelse teoloogia põhitekstid. Koost. W. Härle, T.-A. Pöder. Avatud Eesti raamat. Tartu: Ilmamaa, 2013, 739–743 (additionally, read the introduction to the page pp.102–103).</p> <p>Pöder, Thomas-Andreas. „Kuhu lähed, Eesti teoloogia? Arutlus süstemaatilise teoloogia vaatevinklist“ – Kirik & Teoloogia, nr 514, 12.11.2021.</p> <p>Dalferth, Ingolf U. „I determine what God is!“ Theology in the Age of “Cafeteria Religion” – Theology Today 57/1, 2000, 5–23.</p> <p>Recommended literature Doing research in theology „Lugemine, kirjutamine ja uurimistöö süstemaatilise teoloogia studiumi raames“ - Center for Theological Writing, Westminster Theological Seminary (available in Moodle).</p> <p>Kapic, Kelly M. A Little Book for New Theologians. Why and How to Study Theology. Downers, Illinois: IVP Academic, 2012 (available in UI library).</p> <p>Kibbe, Michael. From Topic to Thesis. A Guide to Theological Research. Downers Grove, Illinois: IVP Academic, 2016 (available in UI library).</p> <p>Pazmiño, Robert W. Doing Theological Research. An Introductory Guide for Survival in Theological Education. Eugene, Oregon: Wipf & Stock, 2009 (available in UI library).</p> <p>Walton, Heather. Writing Methods in Theological Research. London: SCM Press, 2014 (available in UI library).</p> <p>Vyhmeister, Nancy Jean; Robertson, Terry Dwain. Your Guide to Writing Quality Research Papers. For Students of Religion and Theology. Michigan: Zondervan, 2014 (available in UI library).</p> <p>On academic writing</p> <p>Jürine, Anni; Leijen, Djuddah A. J., Tragel, Ilona. „Akadeemiliste tekstide kirjutamine“ humaniora. AVOK – Akadeemilise Väljendusoskuse Keskus, Tartu Ülikool, 2013. (available in Moodle)</p> <p>Vihalem, Ann. „Tähelepanekuid bakalaureuse- ja magistratööde eksimustest.“ S.d. (available in Moodle)</p>
TEACHING METHODS	<ul style="list-style-type: none">- 20 hours of contact-based learning in seminars; in each seminar the lecturer explains a new topic in form of an interactive lecture.- completing an assignment for each seminar based on compulsory literature (during the semester 5 assignments altogether; additional assignments if necessary)- students receive written feedback for all their writing assignments (summary, essay, abstract)- joint analysis of home assignments in seminars
ASSESSMENT METHODS	Formative assessment; assessment of the whole course and of individual writing tasks takes place on pass/fail grading scale

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ASSESSMENT CRITERIA	To pass the course, <ul style="list-style-type: none">- a student has received 'pass' for all writing tasks; handing in the assignment on time is a necessary condition for pass- a student is obliged to participate in seminar activities; one case of absence is allowed; in 2-3 cases of absence, a student receives additional homework; in case of 3 or more cases of absence, a student cannot pass the course- if necessary, doing the additional assignments
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