1. Name of the Curriculum in Estonian	USUTEADUS	
2. Name of the Curriculum in English	Theology	
3. Level of higher studies	Professional higher education	
4. Form of study	Regular studies (full-time)	
5. Educational institution	Institute of Theology of the Estonian	
	Evangelical Lutheran Church	
6. Volume of studies (ECTS)	180 European Credit Points (ECTS)	
7. Nominal period of study	3 years	
8. Field of study	Theology	
9. Curriculum reg. No. in EHIS ¹	111134	
10. Study language	Estonian	
11. Other languages required for the		
achievement of the Curriculum	New Testament Greek, Biblical Hebrew,	
Outcomes	English or German	
12. First registration of the Curriculum		
in EHIS	06.09.2011	
13. Approval of the current version of		
the Curriculum in the Educational		
Institution*	15.05.2018	
14. Requirements for the Admission to	Valid certificate of secondary education or	
the Curriculum	its equivalent, successfully passed	
	entrance tests.	
15. Major specialisation(s) and their	Major specialisation:	
volume (ECTS) within the Curriculum	• <i>in-depth specialty studies</i> concerning	
	major specialisation on Lutheran	
	Theology include general theological	
	studies for 104 ECTS: major	
	specialisation on Lutheran Theology	
	for 60 ECTS, elective- and optional	
	subjects for 10 ECTS, and final paper	
	for 6 ECTS.	
16. Minor specialisation(s) and other	• in-depth minor specialties: Pastoral	
possible specialisations, and their volume (ECTS) within the Curriculum	Counselling for 60 ECTS or Orthodox	
	Theology for 60 ECTS	
17. Objectives of the Curriculum	• acquire basic education in main	
	disciplines of Christian theology with	
	specialization in Lutheran theology,	
	Orthodox theology or Pastoral Care and Counselling;	
	 create prerequisites for working in positions requiring theological 	
	positions requiring theological	

¹ Eesti Hariduse Infosüsteem, Estonian Education Information System

	knowledge in the EELC, other
	churches and other social professions;
	• acquire professional knowledge and
	skills to work as a pastoral carer and
	counsellor in hospitals, social welfare
	institutions, crisis centres and
	elsewhere;
	• create preconditions to obtain the
	specialist education at Master level.
18. Outcomes of the Curriculum	On completion of the curriculum, student
	• has a systematic overview of the basic
	concepts of theology with an emphasis
	on Lutheran or Orthodox theology and
	knows the specialty research methods,
	current problems and ways of
	application;
	 knows and reflects Christian practices
	and is able to use activities, which
	support religious development and
	spirituality in one's personal life as
	well as when working with target
	groups;
	• is able to recognise interdisciplinary
	connections in fields where theology
	can be applied;
	• has a systematic approach to human
	being, surrounding environment and
	society and is able to deal with the
	subject based on one's studies or
	specialty;
	• is able to take necessary initiave in
	one's professional work, can work in
	team and is able to present one's views
	via reasoning;
	• possesses the attitudes and values that
	allow him/her to make ethical
	decisions independently and assess the
	impact of pastoral work to society;
	• values lifelong learning and
	participates in professional
	development.
19. Diploma or Degree Awarded Upon	Diploma of professional higher education
Graduation	in the field of Theology
20. Documents Awarded Upon	A diploma of professional higher
Graduation	education, and a diploma supplement in
	Estonian and English language

21. Short Description of the	Curriculum consists of the following parts:
Curriculum	- general theological studies 104 ECTS;
Curriculum	
	- major specialty 60 ECTS and minor
	specialties 60 ECTS;
	- elective subjects 6 ECTS;
	- optional subjects 4 ECTS;
	- final paper 6 ECTS.
22. Completion of the Curriculum	Completion of general theological studies
	is compulsory for all students and then it is
	possible to choose Lutheran theology as a
	major specialisation or one minor
	specialisation:
	a) Pastoral Care and Counselling; b)
	Orthodox Theology.
	Elective subjects are chosen from the
	Curriculum or from subjects of other
	specialty.
	Optional subjects are extra-curricular,
	which can be chosen inside the Institute of
	Theology of the Estonian Evangelical
	Lutheran Church or in any other institution
	of higher education.
23. Graduation Requirements	Completion of the entire curriculum with
20. Graduation Requirements	positive results, defended final paper and
	no financial obligations towards the
	Institute of Theology of the Estonian
24 Mana Information	Evangelical Lutheran Church
24. More Information	ui.eelk.ee, dekanaat@eelk.ee,
	Phone number +372 611 7403

GENERAL THEOLOGICAL STUDIES (104 ECTS)

Module:		Volume:
Introduction	to the Study of Theology (RAK/1.01)	9 ECTS
Responsible:	MA Allan Kährik	
Objectives	Introduce theology as a scientific discipline, expand using one's mother tongue and provide an overview principles of academic writing.	6
Outcomes	 On completion of this module, student is competent user of the Estonian written langua 	ge knows the main
	 his competent user of the Estonian written langua principles and different types of academic writin has an overview of the main theological issues; 	0

• has an overview of the classical division of the theology into
individual disciplines.

Assessment methods: subject-based differentiated and non-differentiated assessment. **Assessment criteria**: criteria differ according to the subject, and the exact requirements are listed on the subject cards.

Subjects	¥	
Code	Subject	Volume
RAK/1.01.04	Estonian	3 ECTS
RAK/1.01.02	Introduction to Academic Writing	3 ECTS
RAK/1.01.03	Introduction to Theology	3 ECTS

Module: Biblical Studies	I	Volume: 29 ECTS	
•	Bible and Biblical Theology (RAK/1.02)		
Responsibles: pr	of dr Randar Tasmuth and MA Silja Härm		
Objectives	Knowledge and understanding of the structure, co		
	development of the Old and New Testament. Lea	0	
	original languages of the Bible. Getting to know	the principles for	
	interpreting the Bible and practicing them.		
Outcomes	On completion of this module, student		
	• has a systematic overview of the content, eras	· •	
	process, structure and main ideas of the Old T	festament (OT) and	
	New Testament (NT);		
	• is able to read Bible texts in original languages, using dictionaries		
	and other tools;		
	• knows the basic concepts of the OT and NT theology, their scope		
	and content;		
	• analyses the relationship between OT and NT;		
	• is able to connect the OT and NT message and today;		
	• can analyse and evaluate critically problems arising from the texts;		
	• is able to find relevant literature in Estonian and foreign languages		
Assessment			
Assessment method	ods: subject-based differentiated assessment.		
Assessment criter	ia: criteria differ according to the subject, and the	exact requirements are	
listed on the subje	ct cards.		
Subjectsd			
Code	Subject	Volume	
RAK/1.02.08	Biblical Studies and New Testament Era	4 ECTS	
$\mathbf{D} \mathbf{A} \mathbf{V} / 1 \ 0 2 \ 0 1$	Introduction to the Old Testement	4 ECTS	

Code	Subject	Volume
RAK/1.02.08	Biblical Studies and New Testament Era	4 ECTS
RAK/1.02.01	Introduction to the Old Testament	4 ECTS
RAK/1.02.02	Introduction to the New Testament	4 ECTS
RAK/1.02.09	Hebrew I	3 ECTS
RAK/1.02.10	Hebrew II	2 ECTS
RAK/1.02.11	Greek I	3 ECTS

RAK/1.02.12	Greek II	2 ECTS
RAK/1.02.05	Old Testament Theology	2 ECTS
RAK/1.02.06	New Testament Theology	2 ECTS
RAK/1.02.07	Practice of Old Testament and New Testament	3 ECTS
	Exegesis	

Module:		Volume:
Systematic The	ology I	19 ECTS
	natic Theology (RAK/1.03)	I) LCID
• •	of Dr Thomas-Andreas Põder	
Objectives	Provide an overview of main problems in philosoph	v and ethics of
Objectives	thinking models and different schools from the antic	-
	Introduce development of Christian doctrines and h	
	well as main problems and concepts in systematic th	
Outcomes	Developing reading and writing skills in systematic theology.On completion of this module, student	
Outcomes		
	• has a general overview of the history of occidental philosophy;	
	• knows the main problems, concepts and schools of ethics;	
	• can critically analyse their own philosophical and ethical points of view, respecting the variety of attitudes and value systems in	
	· · · ·	ie systems m
	society;	
	• knows the history of church dogmas;	• • • • •
	• knows the fundamental problems in the field of introduction to	
	dogmatics (fundamental theology) and is familiar with the basics of	
	the theological ethics;	4 1
	• knows the main features of the Christian teaching	-
	the doctrine of God, the doctrine of Creation, the doctrine of sin	
	and doctrine of reconsiliation;	
	• has the basic skills in order to understand and co	ompose texts of
	systematic theology.	
Assessment		
	thods: subject-based differentiated assessment.	
	eria: criteria differ according to the subject, and the e	exact requirements
are listed on the	subject cards.	

Subjects		
Code	Subject	Volume
RAK/1.03.01	History of Philosophy	4 ECTS
RAK/1.03.02	History of the Church Doctrine	4 ECTS
RAK/1.03.07	Proseminar in Systematic Theology	4 ECTS
RAK/1.03.08	Introduction into Dogmatics and the System I	3 ECTS
RAK/1.03.05	Ethics	4 ECTS

Module:	V	olume:
Church Histo	ry I 12	2 ECTS
	istianity from Early Christianity till Today	
(RAK/1.04)		
Responsible: P	rof Dr Riho Saard	
Objectives	Getting to know the history and inception of Church as institution of Christian religion, its history till 16 th centr 16 th century till 21 st century with focus on occidental C Provide an overview of Church history and religious m Estonia.	ury and from hristianity.
Outcomes	 On completion of this module, student knows the major periods of Church history; is able to identify the main features of the major per history, explain the role of key persons and written important events and their consequences; can read critically and analyse the selected key text history both in Estonian and foreign languages. 	texts, most
Assessment		
	ethods: subject-based differentiated assessment. iteria: criteria differ according to the subject, and the exact	ot roquiromonto
	e subject cards.	li requirements
Subjects		
Code	Subject	Volume
RAK/1.04.04	History of Christianity from Early Christianity till Reformation	4 ECTS
RAK/1.04.05	History of Christianity from Reformation till Today	4 ECTS
RAK/1.04.03	History of Christianity in Estonia	4 ECTS

Module:		Volume:
Comparative H	History of Religions I	10 ECTS
Fundamentals	of Religious Studies (RAK/1.05)	
Responsible: Pr	of Dr Jaan Lahe	
Objectives	Introduce religious studies as a scientific discipline a overview of its different branches. Provide an overvi theories in religious studies and psychology of religions selection of the main ancient and nowadays religions belief.	ew of the main on. Introduce a
Outcomes	 On completion of this module, student is familiar with the basic terminology of religious studies and main theories; is able to analyse religious phenomena from the point of views of religious studies; has an overview of the origins, development and relationships between the main ancient and nowadays religions; 	

	nowadays society;	belief, can draw ess the impact
Assessment criter	ods: subject-based differentiated assessment. ia: criteria differ according to the subject, and the exac	t requirements
are listed on the su	bject cards.	
Subjects		
Code	Subject	Volume
RAK/1.05.01	Introduction to the Religious Studies and World	3 ECTS
	Religions	
RAK/1.05.02	Estonian Folk Religion	3 ECTS
RAK/1.05.03	Phenomenology of Religion	2 ECTS
RAK/1.05.04	Sociology of Religion	2 ECTS

Module:	_	Volume: 10 ECTS	
	Practical Theology I		
Liturgical Life (
Responsible: MA			
Objectives	Provide an overview of division of disciplines of p		
	Provide an overview of the content of liturgical life	0 0	
	as well as interconnections based on general Churc	ch history,	
	ecumenism and Lutheran understanding.		
Outcomes	On completion of this module, student		
	• is able to analyse and put into practice knowled	lge of different	
	disciplines of practical theology;		
	• has a systematical overview of liturgics, theolo	gy and structure of	
	liturgies and church services, and church music;		
	• knows and can use liturgical tools;		
	• knows the biblical basis of preaching and main	events in Church	
	history;		
	• knows the principles of ecumenism and history of confessions.		
Assessment			
Assessment met	hods: subject-based differentiated and non-different	tiated assessment.	
Assessment crite	eria: criteria differ according to the subject, and the	exact requirements	
are listed on the s	subject cards.	-	
Subjects			
Code	Subject	Volume	
RAK/1.06.01	Introduction to Practical Theology	2 ECTS	
RAK/1.06.05	Liturgy	3 ECTS	
RAK/1.06.03	Homiletics	2 ECTS	

Module:		Volume:
Practical Theology I		10 ECTS
Pastoral Care and	nd Counselling Ministry (RAK/1.07)	
Responsible: MA	A Naatan Haamer	
Objectives	Provide basic knowledge in pastoral care and counse	elling.
Outcomes	On completion of this module, student	
	• knows the history of pastoral care and counselling	ng;
	 knows the major trends and approaches in pastoral care and counselling; is familiar with the functioning of pastoral care and counsel methods; 	
	 knows the theological and psychological princip pastoral care and counselling; 	les concerning
	 knows the principles of counselling and can com knowledge in pastoral care and counselling; 	bine them with
	 knows the ethical principles of counselling and a and is able to cope with ethical issues; 	assisting activities
	• is able to offer practical pastoral support.	

Assessment methods: subject-based differentiated assessment. Assessment criteria: criteria differ according to the subject, and the exact requirements are listed on the subject cards.

Subjects		
Code	Subject	Volume
RAK/1.07.05	Basics of Pastoral Care and Counselling and Ethics of	3 ECTS
	Helper	
RAK/1.07.02	Basics of Pastoral Theology	2 ECTS
RAK/1.07.07	Basic Counselling Skills	2 ECTS
RAK/1.07.06	Supervised Practice of Pastoral Care and Counselling	3 ECTS

Module: Practical Theology I		Volume: 5 ECTS
Congregational Life (RAK/1.08)		
Responsible: N	IA Marko Tiitus	
Objectives	Provide skills to act in various areas of church life including counselling via practical exercises and practical work experience. Demonstrate different ways of expression and possibilities of the practical application of theology in congregation and contemporary society.	
Outcomes	On completion of this module, student	
	• knows the theological foundations of the theology of diakonia, the	

	most important events in the history of diakonia, and i applications in church and society;	its modern
	• is able to point out and find solutions to the ethical pro-	oblems of
	diaconia work in the context of Estonian society;	
	• knows the foundations of missiology and possibilies f	or preaching
	in contemporary society.	
Assessment		
Assessment me	ethods: subject-based differentiated and non-differentiated a	assessment.
Assessment cri	iteria: criteria differ according to the subject, and the exact 1	requirements
are listed on the	e subject cards.	-
Subjects		
0.1		37.1

Dudjeetb		
Code	Subject	Volume
RAK/1.08.03	Diakonia and Practice of Diakonia	3 ECTS
RAK/1.08.05	Missiology	2 ECTS

SPECIALISATION ON MAJOR SPECIALTY: LUTHERAN THEOLOGY (60 ECTS)

Module: Biblical Studies	п	Volume: 10 ECTS
Biblical Exegesis	s and Application of Hermeneutics (RAK/2.01)	
Responsibles: pro	of dr Randar Tasmuth, MA Vallo Ehasalu	
Objectives	Deepen the skills of interpretation of the Old and I	New Testament texts
	in seminars and practices by concentrating on one	book from the Bible
	and on a certain part of it.	
	Practicing the principles of interpreting the Bible i	in the nowadays
	context for preaching.	
Outcomes	On completion of this module, student	
	• is able to analyse and critically evaluate the problems emerging	
	from the texts;	
	• is able to draw connections between the Old and New Testament	
	message and nowadays;	
	• is able to find relevant literature in Estonian and other languages	
	and on this basis can formulate theological conclusions.	
Assessment		
	hods: subject-based differentiated assessment.	
	eria: criteria differ according to the subject, and the	e exact requirements
are listed on the s	subject cards.	
Subjects		
Code	Subject	Volume
RAK/2.01.01	Proseminar or Old Testament Exegesis	3 ECTS
RAK/2.01.02	Proseminar or New Testament Exegesis	3 ECTS
RAK/2.01.03	Biblical Hermeneutics	4 ECTS

Module:		Volume:
Systematic T	heology II	5 ECTS
Special Issues	in Systematic Theology (RAK/2.02)	
Responsible: I	Prof Dr Thomas-Andreas Põder	
Objectives	Provide an overview of the content and function of t today, and practice discussion skills in the field of sy	
Outcomes	 On completion of this module, student possesses the prerequisites for independent work with literature in systematic theology both in Estonian and foreign language; is familiar with the content and hermeneutics of the Lutheran Creeds. 	
Assessment c	nethods: subject-based differentiated and non-different riteria: criteria differ according to the subject, and the ne subject cards.	

Subjects		
Code	Subject	Volume
RAK/2.02.03	Theology of Lutheran Creeds	3 ECTS
RAK/2.02.02	Seminar in Systematic Theology	2 ECTS

Module: Church History	7 11	Volume: 5 ECTS
Particular Issues of Church History (RAK/2.03)		
Responsible: Pro		
Objectives	An in-depth look into particular issues concerning history of Churches and Christian movements as well as Estonian theological thought. Research methodology of Church history and an analysis of different church practices.	
Outcomes	 On completion of this module, student can read critically and analyse the selected key texts of Church history both in Estonian and foreign languages; can apply an appropriate methodology to the research topic and can write a research paper according to the principles of writing research papers, uses academically appropriate writing style, can summarize the ideas accurately and knows how to cite the reference correctly. 	
	thods: subject-based differentiated and non-differentiated and non-differentiated and non-differentiated and the subject, and the subject cards.	
Code	Subject	Volume
RAK/2.03.03	Particular Issues of Church History	3 ECTS

RAK/2.03.02	Practice of Church History
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Module:		Volume:	
Comparative Religious Studies II		6 ECTS	
-	Special issues in Religious Studies (RAK/2.04)		
Responsible: Pro	0		
Objectives	Provide an overview of psychological phenomena,	the more recent	
	religious trends in Europe and writing a report base studies.	ed on religious	
Outcomes	On completion of this module, student		
	 knows the relationships between the new religious movements and is able to evaluate their importance on the nowadays religious landscape; 		
	• can compose a short presentation for a religious studies seminar;		
	• understands the psychological background of personal religious		
	experience.		
Assessment			
	hods: subject-based differentiated and non-differen		
	eria: criteria differ according to the subject, and the	exact requirements	
are listed on the	subject cards.		
Subjects			
Code	Subject	Volume	
RAK/2.04.04	Psychology of Religion	2 ECTS	
RAK/2.04.05	New Religions	2 ECTS	
RAK/2.04.03	Proseminar in Comparative Theology	2 ECTS	

Module: Practical Theol	logy II	Volume: 34 ECTS
Church, Society	and Professional Growth (RAK/2.05)	
Responsible: M.	A Marko Tiitus	
Objectives	Provide an overview of connections between chu	rch and social
	phenomena. Study the development of the ecume	enical movement and
	the basic theological issues. Provide an overview	of the main concepts
	of missiology.	_
Outcomes	On completion of this module, student	
	• understands the particularities of church as organisation;	
	• knows the structure of EELC and Estonian Council of Churches, as	
	well as legislation of the Republic of Estonia and EELC;	
	• has an overview of the ecumenical and missiological discussions, and most important common statements;	
	• is able to analyse and critically evaluate the o	bjectives and
	achievements of the ecumenical movement as	
	Church and society;	

	 can analyse and carry out various types of continuing e their work environment; knows the foundations of continuing education in order with different target groups; is able to plan, prepare and carry out training for childred young people, and the activities in the context of the context of the elements of the liturgical worship and has them. 	to work en and ngregation;
Assessment Assessment methods: subject-based differentiated and non-differentiated assessment. Assessment criteria: criteria differ according to the subject, and the exact requirements are listed on the subject cards.		
Subjects Code	Subject	Volume
RAK/2.05.09	Lifelong Learning in Congregation and Practice	6 ECTS
RAK/2.05.10	Hymnology and Church Musics	2 ECTS
RAK/2.05.14	Practice of Liturgy and Homiletics	4 ECTS
RAK/2.05.04	Church Practices	12 ECTS
RAK/2.05.12	How to Use Social Media	2 ECTS
RAK/2.05.13	Spiritual Direction Training	6 ECTS
RAK/2.05.07	Church as an organisation	2 ECTS

SPECIALISATION IN MINOR SPECIALTY: PASTORAL CARE AND COUNSELLING (60 ECTS)

Module:		Volume:	
Psychology (RAK/3.01) 11 ECTS		11 ECTS	
Responsible: MA	A Naatan Haamer		
Objectives	Provide an overview of the subject area of psychological psychological and the subject area of psychological psych	ology.	
Outcomes	On completion of this module, student		
	 knows different thematic areas of psychology oneself in the landscape of psychology; knows the major theoretical viewpoints and c 		
	 knows the major theoretical viewpoints and c practically. 	an implement mem	
Assessment	Assessment		
Assessment me	thods: subject-based differentiated assessment.		
Assessment crit	teria: criteria differ according to the subject, and the	e exact requirements	
are listed on the	are listed on the subject cards.		
Subjects			
Code	Subject	Volume	
RAK/3.01.07	Psychology of Religion	2 ECTS	

RAK/3.01.08	Pastoral Psychology	3 ECTS
RAK/3.01.03	Communication Psychology	3 ECTS
RAK/3.01.04	Developmental Psychology	3 ECTS

Module:		Volume:	
Pastoral Care and Counselling and Environment (RAK/3.03) 9 ECTS			
Responsible: MA	Avo Üprus		
Objectives	Getting to know the areas of activities of pastoral	counsello	r.
Outcomes	On completion of this module, student		
	• is familiar with the different forms of cooperation at the level of society;		
	• is familiar with and knows his/her position in		-
	• is familiar with the national laws and regulation	ons relatin	g to the
	field of pastoral care and counselling;		
	• is aware of the principles of how society works and the social regularities;		
	• knows the cultural differencies and is able to consider them in		
	pastoral care and counselling.		
Assessment			
	nods: subject-based differentiated and non-differe		
Assessment crite	ria: criteria differ according to the subject, and th	e exact red	quirements
are listed on the su	ubject cards.		
Subjects			
Code	Subject		Volume
RAK/3.03.05	Pastoral Counsellor and Chaplain in the Network Social Work	k of	3 ECTS
RAK/3.03.03	State, Society and the Church		3 ECTS
RAK/3.03.04	Cultural Impacts on Modern Pastoral Care		3 ECTS

Module:		Volume:	
Practice and Su	upervision (RAK/3.04)	20 ECTS	
Responsible: M.	A Naatan Haamer		
Objectives	Provide a practical experience in field of speciali	zation.	
Outcomes	On completion of this module, student		
	• can offer practical pastoral support;		
	• can cooperate with people in his/her work environment;		
	• can respond to the needs for pastoral care and counselling and		
	solve ethical problems arising in pastoral care and counselling;		
	• knows the work boundaries and work hygiene (self-sustainable		
	professional performance);		
	• are able to analyse their work and learn from it.		
Assessment			
Assessment methods: subject-based non-differentiated assessment.			

Assessment criteria: criteria differ according to the subject, and the exact requirements			
are listed on the subject cards.			
Subjects			
Code	Subject	Volume	
RAK/3.04.04	Supervised Practice in Pastoral Care and Counselling I	10 ECTS	
RAK/3.04.05	Supervised Practice in Pastoral Care and Counselling II	10 ECTS	

Module:	Volume	: 20 ECTS	
Pastoral Care and	nd Counselling and Crisis Intervention		
(RAK/3.05)			
· · · · · · · · · · · · · · · · · · ·	Naatan Haamer		
Objectives	Introduce most important fields of pastoral care and couns	elling	
Outcomes	On completion of this module, student		
	 knows the spiritual needs of different age groups and c suitable ways of helping them; 	an find	
	 knows the stages of the crisis and is able to provide ass case of crisis; 	sistance in	
	• is aware of the family system and the effects of that sy	stem;	
	• is familiar with conceptions of death and their changes over time and in the human life cycle;		
	• is familiar with the grief processes and knows the principles of how to support people in grief;		
	• knows the physiological and psychological processes in humans and knows the main somatic and psychological illnesses.		
Assessment			
Assessment met	hods: subject-based non-differentiated assessment.		
Assessment crite	eria: criteria differ according to the subject, and the exact re	equirements	
are listed on the s	subject cards.		
Subject		-	
Code	Subject	Volume	
RAK/3.05.01	Identity of the Pastoral Carer and Consellor and Methods of the Work	3 ECTS	
RAK/3.05.02	Crisis Psychology and Crisis Aid	4 ECTS	
RAK/3.05.03	Pastoral Care and Counselling of the Person in Grief	4 ECTS	
RAK/3.05.04	Family Development and Life Cycle	4 ECTS	
RAK/3.05.05	An Overview of Mental and Behavioral Disorders	3 ECTS	
RAK/3.05.06	Seminar in Pastoral Care and Counselling	2 ECTS	

SPECIALISATION IN MINOR SPECIALTY: ORTHODOX THEOLOGY (60 ECTS)

Module:		Volume:	
	omiletics of the Orthodox Church (RAK/4.02)	10 ECTS	
Responsible: MA	Responsible: MA Madis Palli		
Objectives	Providing knowledge and practice in liturgy, struct		
	development and basics of homiletics of the Ortho	dox Church.	
Outcomes	On completion of this module, student		
	 knows the general development of the byzantine of the Orthodox Church; 	rite and other rites	
	• is familiar with the service books, terminology a in the Orthodox Church;	nd sacred symbols	
	• knows the general structure of the Hours services, Communion Liturgy and other services and can practice them;		
	• is familiar with the liturgical exegesis and theology of the Orthodox Church and can practice it;		
	• can unite services in different liturgical cycles;		
	• knows the main features of the Orthodox homiletics and is able to		
	use them in composing a sermon or religious speech.		
Assessment			
	hods: subject-based differentiated and non-different		
	eria: criteria differ according to the subject, and the	exact requirements	
are listed on the s	subject cards.		
Subjects			
Code	Subject	Volume	
RAK/4.02.05	General Course in Orthodox Liturgy	4 ECTS	
RAK/4.02.06	General Course in Orthodox Sacraments	2 ECTS	
RAK/4.02.04	General Course in Homiletics in the Eastern Ort Church and Practice	hodox 4 ECTS	

Module:		Volume:
Orthodox Patro	Orthodox Patrology and Asceticism (RAK/4.03)	
Responsible: Dr l	Kalmar Ulm	
Asceticism: MA	Christakis Charalambides (Metropolitan Stefanus	
of Tallinn and Al	l Estonia)	
Objectives	Provide an overview of the teachings of Church Fa	athers and
	asceticism.	
Outcomes	On completion of this module, student	
	• knows the biography and teachings of the most important Church	
	Fathers in the Orthodox Church, and the major works;	
	• knows the content of the major writings and understands the role of	
	Church Fathers in the Orthodox Church;	
	• has an overview of asceticism in the Orthodox Church.	

Assessment methods: subject-based differentiated and non-differentiated assessment. Assessment criteria: criteria differ according to the subject, and the exact requirements are listed on the subject cards.

Subjects		
Code	Subject	Volume
RAK/4.03.01	Patrology	4 ECTS
RAK/4.03.03	Asceticism	3 ECTS

Module:		Volume:
Biblical Exege	Biblical Exegesis in the Orthodox Church (RAK/4.04)	
Responsible: m	ag Kristo (Kristoforos) Parts	
Foreign Lecture	er: dr Jack Khalil	
Objectives	Provide the knowledge of exegesis according to th	e Orthodox tradition.
Outcomes	On completion of this module, student	
	 has an overview of hermeneutic analysis of the synoptic Gospels based on the Gospel of Mark, with references to the parallel texts from Matthew and Luke; knows and is able to implement the main features of the synoptic Evangelists theology in liturgical life; has an overview of hermeneutic analysis of the Pauline epistles. 	
	ethods: subject-based differentiated and non-differen ateria: criteria differ according to the subject, and the e subject cards.	

Subject		
Code	Subject	Volume
RAK/4.04.03	Exegetical Study of Synoptic Gospels and Practice	4 ECTS
RAK/4.04.04	Exegesis of the Pauline Epistles	3 ECTS

Module:		Volume:
Orthodox Pasto	ral Theology (RAK/4.05)	9 ECTS
Responsible: MA	Liidia Meel	
Lecturer: Dr Kali	mar Ulm	
Lecturer: MA M	ladis Palli	
Objectives	Provide basic knowledge in Orthodox pastoral counselling and	
_	exomologesis, and about implementation of psychotherapy in the	
	Orthodox Church.	
Outcomes	On completion of this module, student	
	• knows the theological and anthropological principles of the	
	Orthodox pastoral care and counselling and exomologesis and their	
	implementation;	

• knows the specificities of the Orthodox pastoral care and
counselling, and can implement them to the trends and attitudes in pastoral care today;
• knows the ethical principles of pastoral care and counselling and is able to implement them in church and pastoral work;
• has an insight into various types of psychotherapy;
• can analyse the therapeutic impact of Orthodox values in the context of psychological disorders and crisis theories;
• is able to analyse at a basic level various cases and methods of religious adaptation;
• is able to select and analyse supporting materials from a therapeutic point of view.

Assessment methods: subject-based differentiated and non-differentiated assessment. Assessment criteria: criteria differ according to the subject, and the exact requirements are listed on the subject cards.

Subjects

J		
Code	Subject	Volume
RAK/4.05.02	Orthodox Pastoral Theology and Exomologesis	3 ECTS
RAK/4.05.07	Practice in Church and Pastoral Work	3 ECTS
RAK/4.05.06	Psychotherapy in the Orthodox Church	3 ECTS

Module:		Volume:	
•	ology and Dogmatics of the Orthodox Church	10 ECTS	
(RAK/4.06)			
Responsible: M.	-		
	siology: MA Christakis Charalambides		
(Metropolitan S	tefanus of Tallinn and All Estonia)		
Objectives	Provide knowledge about the formation and conte	nt of the Orthodox	
	dogmas; learn the content and special features of	the Orthodox	
	ecclesiology.		
Outcomes	On completion of this module, student		
	• knows the historical environment of the Orthod	ox dogmas and	
	dogmatical language;		
	• is able to make difference between dogma and other theological		
	systems;		
	 can see the connections between dogmas and different synods and periods in church history; 		
	• knows Orthodox dogmas and their soteriological meaning in detail and is able to apply the knowledge in pastoral care and counselling;		
	• knows the essence, structure and content of the	Orthodox Church;	
	• understands the specificities of the Orthodox Church in relation to		
	other Churches.		

Assessment Assessment methods: subject-based differentiated and non-differentiated assessment. Assessment criteria: criteria differ according to the subject, and the exact requirements are listed on the subject cards.		
Subject		
Code	Subject	Volume
RAK/4.06.05	Introduction into the Theology and Dogmatics of the Orthodox Church	4 ECTS
RAK/4.06.02	Dogmatics of the Orthodox Church	3 ECTS
RAK/4.06.04	Orthodox Ecclesiology	3 ECTS

Module:		Volume:	
Orthodox Ethics and Spirituality (RAK/4.07) 7 ECTS		7 ECTS	
Responsible: Konstantinos Griniezakis (Makarios, Bishop of			
Christoupolis)			
Objectives	Provide an overview of the Orthodox ethics, bioe	thics and spirituality.	
Outcomes	On completion of this module, student:		
	• is familiar with the main points, content and specificity of the Orthodox ethics;		
	• understands the relationship of the Orthodox spirituality that guides to deification (theosis) with ethics;		
	• can apply general Orthodox ethics on bioethica	al questions today;	
	• knows main fields of Orthodox bioethics and is able to connect them		
	with the biotechnological developments in medicine today.		
Assessment	Assessment		
Assessment met	hods: subject-based differentiated and non-different	ntiated assessment.	
Assessment crite	eria: criteria differ according to the subject, and the	e exact requirements	
are listed on the subject cards.			
Subject			
Code	Subject	Volume	
RAK/4.07.01	Orthodox Ethics and Spirituality	4 ECTS	
RAK/4.07.02	Orthodox Bioethics 3 ECTS		

Module:		Volume:
Canon Law and	l the History of the Orthodox Church	10 ECTS
(RAK/4.08)		
Responsible: Dr	Andrei Sõtšov	
Visiting Lecture	r: Prof Dr Grigorios Papathomas	
Lecturer: MA Tauri Tölpt		
Objectives	pjectives Provide basic knowledge in the formation of Orthodox canonical	
	tradition, theological foundations, interpretation and implementation of	
	the canons and the basic issues of church law.	
	Provide basic knowledge in main events in Orthodox Church history in	

	Estonia.		
Outcomes	On completion of this module, student:		
	 has an overview of history of the canonical tradition in the Orthodox Church and of the role of canons in church and religiou life; 		
	 knows main concepts and sources of the canonical and knows the specificities and theological foundations of canon law; 		
	• is able to analyse and critically evaluate the content of canons and implement them in practice;	is able to analyse and critically evaluate the content of the major canons and implement them in practice;	
	• is familiar with the organisational structure of the Orthodox Church and principles of its administrative principles;		
	 is familiar with major questions regarding church and state relations and legistation regarding the religious organisations in Estonia; has an overview of the history of Orthodox Church in the Estonian territories. 		
Assessment			
Assessment me	thods: subject-based differentiated and non-differentiated as	ssessment.	
Assessment crit	teria: criteria differ according to the subject, and the exact re-	equirements	
are listed on the	are listed on the subject cards.		
Subject			
Code	Subject	Volume	
RAK/4.08.01	Canon Law and Church Law	4 ECTS	
RAK/4.08.02			
RAK/4.08.03	Practical Exercise in Canon Law and Church Law	2 ECTS	

ELECTIVE AND OPTIONAL SUBJECTS (10 ECTS)

Module:		Volume:		
Module with a selection of subjects		compulsory to		
Responsible: Head of the Dean's Office		choose for 10		
		ECTS		
Objectives	Principles of electing the module: student compiles a programme based on the subjects listed below and from subjects in other universities for 10 ECTS. The list of the subjects is not conclusive. The objective of the module is to deepen the student's knowledge in the fields studied in the frames of compulsory modules.			
Outcomes	On completion of this module, student			
	• has obtained in-depth knowledge in the fields studied in the frames			
	of compulsory modules.			
Assessment				
Assessment methods: subject-based differentiated and non-differentiated assessment.				
Assessment criteria: criteria differ according to the subject, and the exact requirements				

are listed on the	subject cards.		
Subjects			
Code	Subject	Volume	
RAK/6.01	New Testament Greek II and Exegesis of Romans	3 ECTS	
RAK/6.02	Exegesis of the Old Testament Narrative Literature	is of the Old Testament Narrative Literature 3 ECTS	
RAK/6.03	History of Development of Estonian Theological5 ECTS		
	Thought		
RAK/6.04	People with Special Needs in a Changing Society	3 ECTS	
RAK/6.05	Overview of the Activities of Different Chaplaincies	2 ECTS	
RAK/6.06	Voice Training	1 ECTS	
RAK/6.07	Project Writing and Management	3 ECTS	
RAK/6.08	Basics of Social Entrepreneurship	3 ECTS	
RAK/6.09	Social Psychology	3 ECTS	
RAK/6.10	English	3 ECTS	
RAK/6.11	Systematic Theology Research Seminar I	3 ECTS	
RAK/6.12	Individual Course in Systematic Theology I	3 ECTS	
RAK/6.13	New Testament Forum I	2 ECTS	
RAK/6.14	Religious Studies Seminar I	3 ECTS	
RAK/6.15	Epigraphy of the Old Testament	2 ECTS	
RAK/6.16	Church and Congregation Growth Strategies 2 ECTS		

FINAL PAPER 6 ECTS

Module:		Volume: 6 ECTS
Final Paper (RAK/5)	
Objectives	The objective of the final paper is to write a clearly and adequately formulated research paper, where are explicit student's knowledge and skills to use and analyse pertinent academic sources, report and cite the sources accurately, as well as draw logical conclusions; develop and deepen the students' independent research skills. Provide preparation to continue studies at Master level.	
Outcomes	 On completion of this module, student can independently formulate a specialty-related research question; can implement the chosen methods for solving the research question; can present the research paper according to the requirements; can independently find the information from the scientific literature written in Estonian or foreign languages; can present the results of the research. 	

Assessment methods:

Final paper is defended in public according to the requirements established in the document entitled *Rules of Approval, Presentation and Defence of the Final Paper*. The results are evaluated by a defense committee.

Assessment criteria:

Assessment criteria are in accordance with the requirements presented in a document *Rules* of *Approval*, *Presentation and Defence of the Final Paper* which regulates the presenting, writing, supervising and defence of the final paper.