

<b>1. Name of the Curriculum in Estonian</b>	<b>USUTEADUS</b>
<b>2. Name of the Curriculum in English</b>	<b>Theology (MA)</b>
<b>3. Level of higher studies</b>	Master
<b>4. Form of study</b>	Regular studies (full-time)
<b>5. Educational institution</b>	Institute of Theology of the Estonian Evangelical Lutheran Church
<b>6. Volume of studies (ECTS)</b>	120 ECTS
<b>7. Nominal period of study</b>	2 years
<b>8. Field of study</b>	Theology
<b>9. Curriculum reg. No. in EHS<sup>1</sup></b>	111135
<b>10. Study language</b>	Estonian
<b>11. Other languages required for the achievement of the Curriculum Outcomes</b>	English
<b>12. First registration of the Curriculum in EHS</b>	06.09.2011
<b>13. Approval of the current version of the Curriculum</b>	07.04.2015
<b>14. Requirements for the Admission to the Curriculum</b>	<ul style="list-style-type: none"> <li>• Bachelor degree, higher education on the basis of curriculum of professional higher education or equivalent qualification and theology studies for at least 60 ECTS;</li> <li>• At least one year work experience in the specialty which corresponds to the curriculum.</li> </ul> <p>Entrance examination:</p> <ul style="list-style-type: none"> <li>• Test encompassing main disciplines in theology;</li> <li>• Interview encompassing study motives, theoretical and professional interest, attitudes and development.</li> </ul>
<b>15. Major specialisation(s) and their volume (ECTS) within the Curriculum)</b>	<p>In frames of the curriculum it is possible to choose major specialisation on Theology (general module for 35 ECTS, specialty module for 45 ECTS, elective module for 10 ECTS and Master's Thesis for 30 ECTS) or specialisation on minor specialty:</p> <ul style="list-style-type: none"> <li>• Diakonia and Pastoral Care and Counselling (general module 35 ECTS, specialty module 45 ECTS, elective module 10 ECTS and Master's Thesis on Diakonia or Pastoral Care and Counselling 30 ECTS).</li> </ul>

<sup>1</sup> *Eesti Hariduse Infosüsteem*, Estonian Education Information System

<p><b>16. Objectives of the Curriculum</b></p>	<ul style="list-style-type: none"> <li>• Provide theological specialist education and competence to work in positions requiring higher education in theology;</li> <li>• Establish conditions to pursue doctoral studies;</li> <li>• Develop necessary qualities to present one's candidature to the Pastoral Seminary;</li> <li>• In-depth competencies of main disciplines of theology are developed in major specialisation on Theology;</li> <li>• Objective of Diakonia and Pastoral Care and Counselling minor specialisation is to provide vocational and professional training in various fields of ecclesiastical social work and pastoral care and counselling.</li> </ul>
<p><b>17. Outcomes of the Curriculum</b></p>	<p><b>On completion of the general curriculum, student:</b></p> <ul style="list-style-type: none"> <li>• has broad knowledge on theological concepts, knows major schools of the specialty, their development trends, current problems and ways of application;</li> <li>• knows and is able to reflect the spiritual ecclesiastical practices and is able to carry out activities, which support the religious development of his/her personal life, as well as work with the target groups;</li> <li>• can recognise and find new interdisciplinary connections in theology and in areas where theology can be applied.</li> </ul> <p><b>Additional outcomes in the major specialisation on Theology:</b></p> <ul style="list-style-type: none"> <li>• willingness to work as a specialist in the field of theology, showing up initiative, and teamwork and leadership skills;</li> <li>• is able to act ethically in difficult situations, is aware of the ethical aspects, opportunities, constraints and social role of clerical work, and is able to make reasoned judgments regarding the specialty of Theology;</li> <li>• has in-depth knowledge of theology in some narrower field, is able to select and use the appropriate methods to solve problems and research questions, and can pass on his/her knowledge by teaching, coaching, or otherwise.</li> </ul> <p><b>Specialty outcomes of Diakonia and Pastoral Care and</b></p>

	<p><b>Counselling:</b></p> <ul style="list-style-type: none"> <li>describes and analyses the ecclesiastic social work theories and practices in Europe and Estonia, and implements them in the context of Estonia;</li> <li>can support person in crisis and/or facing the challenges of life applying professional skills and experience in accordance with the needs of person in trouble.</li> </ul> <p><b>Labour Market opportunities:</b></p> <ul style="list-style-type: none"> <li>possibility to become a pastor (or chaplain in the EELC) on completion of studies in the Pastoral Seminary;</li> <li>advantages to work on positions where theological competence is required;</li> <li>in addition, those who specialise on Diakonia and Pastoral Care and Counselling have a possibility to work as a developer in the fields of diakonia and pastoral care and counselling in a congregation, and in the fields of social work and health care.</li> </ul>
<b>18. Diploma or Degree Awarded Upon Graduation</b>	Master of Theology
<b>19. Documents Awarded Upon Graduation</b>	Diploma and Diploma Supplement in Estonian and in English
<b>20. Short Description of the Curriculum</b>	Curriculum consists of the compulsory general module for 35 ECTS, major specialty module for 45 ECTS, elective module for 10 ECTS and Master's Thesis for 30 ECTS. In frames of the curriculum it is possible to choose a minor specialty: diakonia and pastoral care and counselling (45 ECTS).
<b>21. Graduation Requirements</b>	Completion of the entire curriculum with positive results, defended Master's thesis (30 ECTS) and no financial obligations towards the Institute of Theology of the Estonian Evangelical Lutheran Church.
<b>22. More Information</b>	ui.eelk.ee, dekanat@eelk.ee

### COMPULSORY BASE MODULES (35 ECTS) UTII/1

<b>Module: <i>Antiquity and the Bible</i></b> Responsible: prof dr Randar Tasmuth		<b>Volume:</b> <b>10 ECTS</b>
<b>Objectives</b>	Learn about the relationships between the Antiquity and the Bible, and study the preconditions in the religious history for development of the Bible and theology.	
<b>Outcomes</b>	On completion of this module, student:	

	<ul style="list-style-type: none"> <li>• knows the main features of the development of the religion of Israel in the first thousand years BC and can estimate their impact on the Old Testament literature and theology;</li> <li>• knows main events, chronology, and theological meaning of the Ancient Israel, life of Jesus, and the history of the early Christianity;</li> <li>• can see connections between Judaism and early Christianity and the dynamics of the formation of a new identity;</li> <li>• can open up the central theological concepts in the Old and New Testaments, their impact on the history and occurrence today;</li> <li>• knows the structure, vocabulary, and way of thinking in Latin, and the meaning of this language in the western culture and development of Christianity.</li> </ul>	
<b>Assessment:</b> subject-based assessment, see subject cards		
<b>Subjects:</b>		
Code	Subject	Volume
UTII/1.01.01	Religious History of Israel	4 ECTS
UTII/1.01.02	Basic Latin	2 ECTS
UTII/1.01.03	Early Christianity and Special Problems in the New Testament Theology	4 ECTS

<b>Module: <i>Christian Religion and Dialogue with Other World Religions</i></b>		<b>Volume: 10 ECTS</b>
Responsible: dr Riho Saard		
<b>Objectives</b>	Learn and analyse the main themes of Christian dogmatics and the problems connected with post-Reformation theology; the nowadays religious trends, models of theology of religion, and key topics in interfaith dialogue.	
<b>Outcomes</b>	On completion of this module, student <ul style="list-style-type: none"> <li>• knows and analyses the main themes of Christian dogmatics and the problems connected with post-Reformation theology;</li> <li>• knows and analyses the models of theology of religion and key topics in interfaith dialogue;</li> <li>• can find opportunities for interfaith dialogue.</li> </ul>	
<b>Assessment:</b> subject-based assessment, see subject cards		
<b>Subjects</b>		
Code	Subject	Volume
UTII/1.02.01	Dogma: Prolegomena and System	4 ECTS
UTII/1.02.02	Seminar in Comparative History of Religions	3 ECTS
UTII/1.02.03	Churches and the Dialogue of Religions	3 ECTS

<b>Module: <i>Theory of Science, Research Methods and Thesis Design</i></b>		<b>Volume: 5 ECTS</b>
Responsible: dr Riho Saard		
<b>Objectives</b>	Acquire teamwork skills and an in-depth theoretical and practical	

	preparation for carrying out an independent research.	
<b>Outcomes</b>	On completion of this module, student <ul style="list-style-type: none"> <li>• has acquired an integrated understanding of the meaning of research work and its application;</li> <li>• knows different research methods, finds interdisciplinary connections and can implement them in the research;</li> <li>• implements the techniques of scientific work in practical research work;</li> <li>• knows the basics of academic writing;</li> <li>• has practised teamwork.</li> </ul>	
<b>Assessment:</b> subject-based assessment, see subject cards		
<b>Subjects</b>		
Code	Subject	Volume
UTII/1.03.01	Theory of Science, Research Methods and Thesis Design	5 ECTS

<b>Module: <i>Practical Theology I</i></b> Responsible: mag Marko Tiitus		<b>Volume:</b> <b>10 ECTS</b>
<b>Objectives</b>	Guide and reflect the preparation and process of the liturgy, and analyse the theology and pastoral aspects of worship and church rites. Learn about and analyse the behaviour and special features of the congregation as an organization, and the nature of the third sector organizations.	
<b>Outcomes</b>	On completion of this module, student <ul style="list-style-type: none"> <li>• can identify aspects of pastoral care and counselling in various church services and apply them to offer people pastoral support;</li> <li>• is able to use the liturgical books and other handbooks, assistance and guidance materials;</li> <li>• knows how to prepare a church service, the principles of teamwork and is able to guide and reflect it;</li> <li>• knows different management theories and general principles of personnel management, being aware of the similarities and differences between church and secular organizations;</li> <li>• knows the creation and management principles of the third sector organizations;</li> <li>• analyses the conflict behaviour in various organizations, including the church.</li> </ul>	
<b>Assessment:</b> subject-based assessment, see subject cards		
<b>Subjects</b>		
Code	Subject	Volume
UTII/2.05.01	Pastoral Care and Counselling in the Context of Church Services	4 ECTS
UTII/2.05.02	Seminar in Liturgy	3 ECTS
UTII/2.05.03	Management of the Church and Third Sector	3 ECTS

	Organizations	
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**SPECIALTY MODULES IN THEOLOGY  
(45 ECTS) UTII/2**

<b>Module: <i>Old Testament Science</i></b> Responsible: mag Vallo Ehasalu		<b>Volume: 10 ECTS</b>
<b>Objectives</b>	Acquisition of exegetical and hermeneutical techniques and their implementation on the analysis of the Old Testament prose and poetry, and on creating exercises. The exercises and seminar topics support the writing of one's Master's thesis and/or solving a problem resulting from practice.	
<b>Outcomes</b>	On completion of this module, student <ul style="list-style-type: none"> <li>• is familiar with the Old Testament text, knows the textual criticism and other classical methods of exegesis and can apply them;</li> <li>• masters hermeneutical reflection, and is able to apply it to the Old Testament text;</li> <li>• can read, analyse, and comment upon Old Testament prose and poetry using original text in Hebrew;</li> <li>• understands the meaning of the texts in the context of the Old Testament theology, and their religious historical background;</li> <li>• can use the skills obtained from biblical sciences and other disciplines in writing an academic paper.</li> </ul>	
<b>Assessment:</b> subject-based assessment, see subject cards		
<b>Subjects</b>		
Code	Subject	Volume
UTII/2.01.01	Old Testament Exegetical Methods	3 ECTS
UTII/2.01.02	Old Testament Seminar	4 ECTS
UTII/2.01.03	Exegesis II of the Old Testament	3 ECTS

<b>Module: <i>New Testament Science</i></b> Responsible: prof dr Randar Tasmuth		<b>Volume: 10 ECTS</b>
<b>Objectives</b>	Acquisition of exegetical and hermeneutical methods and their application on analysis of the text. The exercises and seminar topics support the writing of one's Master's thesis and/or solving a problem resulting from practice.	
<b>Outcomes</b>	On completion of this module, student <ul style="list-style-type: none"> <li>• is familiar with the New Testament text, knows the textual criticism and other methods of exegesis and can apply them;</li> <li>• is familiar with hermeneutics, its concepts and methods, and is able to apply them to the Biblical text;</li> <li>• can analyse the New Testament text using Greek as basis and</li> </ul>	

	comment the text following Johannine literature example; <ul style="list-style-type: none"> <li>• can find and analyse main religious and ethical features of the development of the early Christianity;</li> <li>• can use the acquired skills in composing exercises and peer reviews.</li> </ul>	
<b>Assessment:</b> subject-based assessment, see subject cards		
<b>Subjects</b>		
Code	Subject	Volume
UTII/2.02.01	New Testament Exegetical Methods	2 ECTS
UTII/2.02.02	Johannine Literature	4 ECTS
UTII/2.02.03	New Testament Seminar	4 ECTS

<b>Module: <i>Churches in the Changing World</i></b>		<b>Volume: 10 ECTS</b>
Responsible: dr Riho Saard		
<b>Objectives</b>	Learn about the connections between church and society.	
<b>Outcomes</b>	On completion of this module, student <ul style="list-style-type: none"> <li>• knows and can distinguish researchable from non-researchable, i.e. can define object of the research, in this case church or churches;</li> <li>• knows the methods of historical research;</li> <li>• knows thoroughly topics connected to the history of church in Estonia and to the specific historical periods;</li> <li>• knows the issues concerning churches and theology today.</li> </ul>	
<b>Assessment:</b> subject-based assessment, see subject cards		
<b>Subjects</b>		
Code	Subject	Volume
UTII/2.03.01	Methodological Orientation in Church History Today	3 ECTS
UTII/2.03.02	Seminar in Estonian Church History	4 ECTS
UTII /2.03.03	Churches and Theology at the Beginning of the Third Millennium	3 ECTS

<b>Module: <i>Systematic Theology</i></b>		<b>Volume: 10 ECTS</b>
Responsible: dr Arne Hiob		
<b>Objectives</b>	Analyse the issues and problems of systematic theology and implement the results in the church practice and in independent research paper.	
<b>Outcomes</b>	On completion of this module, student <ul style="list-style-type: none"> <li>• knows some central issues and current problems in the field of theology, ethics and philosophy of religion, and the related research areas;</li> <li>• can analyse the studied issues logically and consider them from the theological and theological ethics point of view;</li> <li>• can design ethically justified choices, at the same time respecting people's different values and beliefs.</li> </ul>	

<b>Assessment:</b> subject-based assessment, see subject cards		
<b>Subjects</b>		
Code	Subject	Volume
UTII /2.04.01	Special Questions in Ethics	3 ECTS
UTII /2.04.02	Philosophy of Religion	3 ECTS
UTII /2.04.03	Seminar in Systematic Theology	4 ECTS

<b>Module: <i>Practical Theology II</i></b> Responsible: mag Marko Tiitus		<b>Volume:</b> <b>5 ECTS</b>
<b>Objectives</b>	Learn about the historical development of the Christian liturgy, and the interconnections between liturgy and theology, to acquire the necessary skills and techniques for using voice in making a public presentation.	
<b>Outcomes</b>	On completion of this module, student <ul style="list-style-type: none"> <li>• knows the most important periods of the development of Christian liturgy and can relate them to the general church history and theological context;</li> <li>• understands the most important liturgical principles of the Reformation and XX century renewal of the liturgy, and relates them to the liturgical developments in today's world and in Estonia;</li> <li>• knows the presumptions of liturgical theology and can see liturgy as a source for theology;</li> <li>• knows the fundamentals of phonetics and speech communication and can use them in practice;</li> <li>• masters diction techniques as well as breathing, vocal and psychotechniques necessary for an effective speech and can prepare for making a public speech.</li> </ul>	
<b>Assessment:</b> subject-based assessment, see subject cards		
<b>Subjects</b>		
Code	Subject	Volume
UTII/2.05.01	History and Theology of Liturgy	3 ECTS
UTII/2.05.02	Basics of Speech Techniques	2 ECTS

#### SPECIALTY MODULES IN DIAKONIA AND PASTORAL CARE (45 ECTS) UTII/4

<b>Module: <i>Theological Foundations of Diakonia and Pastoral Care and Counselling</i></b> Responsible: Annika Laats		<b>Volume:</b> <b>5 ECTS</b>
<b>Objectives</b>	Present the links of such disciplines as Diakonia and Pastoral Care and Counselling in connection to the field of theology. Learn about formation and expression of the theological foundations of diakonia and pastoral care and counselling in church practice.	
<b>Outcomes</b>	On completion of this module, student <ul style="list-style-type: none"> <li>• knows the theological background and biblical foundations of</li> </ul>	



	diakonia and pastoral care and counselling, and different approaches to diakonia and pastoral care and counselling; <ul style="list-style-type: none"> <li>• understands the development of diakonia and pastoral care and counselling in history and in various socio-cultural contexts;</li> <li>• applies theological knowledge in the context of today's society;</li> <li>• can relate theological origins of diakonia and pastoral care and counselling to the pastoral care and counselling methods.</li> </ul>	
<b>Assessment:</b> subject-based assessment, see subject cards		
<b>Õppeaine</b>		
Code	Subject	Volume
UTII/4.06.01	Theological Foundations of Diakonia and Pastoral Care and Counselling	5 ECTS

<b>Module: <i>Interdisciplinary Connections in Diakonia and Pastoral Care and Counselling</i></b>		<b>Volume: 10 ECTS</b>
Responsible: mag Katrin Raamat		
<b>Objectives</b>	Acquire the basic knowledge of the nature of social entrepreneurship, principles and possibilities of its application, and the project management skills. Provide an overview of the Estonian social politics and of connections between church, state and society, and of their co-operation possibilities.	
<b>Outcomes</b>	On completion of this module, student <ul style="list-style-type: none"> <li>• understands the nature of the social entrepreneurship and sees possibilities and challenges for using social entrepreneurship, and can use them;</li> <li>• can gather and analyse the necessary background information to design a project, being aware of the different regulations, and is able to monitor the project reporting;</li> <li>• can see and evaluate the relationships and interactions of social politics in the context of other states' politics in all micro-, meso- and macrosystems;</li> <li>• knows the socio-political institutions in Estonia and the instruments of implementing social policies;</li> <li>• has a vision of the tasks of Church as an institution in shaping the current socio-political priorities and carrying out its tasks;</li> <li>• has an overview of the important interdisciplinary relationship for practical pastoral counselling and research, and is able to identify and use them according to the specific institution.</li> </ul>	
<b>Assessment:</b> subject-based assessment, see subject cards		
<b>Õppeaine</b>		
Code	Subject	Volume
UTII /4.07.01	Social Entrepreneurship and Project Management	4 ECTS
UTII /4.07.02	Social Politics, Church, State and Society	3 ECTS

UTII /4.07.03	Interdisciplinarity in the Work Environment and Society	3 ECTS
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<b>Module: <i>Lifelong Learning and Mentoring</i></b> Responsible: mag Naatan Haamer		<b>Volume: 10 ECTS</b>
<b>Objectives</b>	Learn the main theories and methods of mentoring and supervising, and to acquire the skills to use them in professional development, and as a support of professional activities. Learn the fundamentals of group dynamics and implement group work principles into one's work. Based on the principles of lifelong learning, learn and implement in one's professional activities the main theories and pertinent methods of adult learning, mentoring and supervising.	
<b>Outcomes</b>	On completion of this module, student <ul style="list-style-type: none"> <li>• knows and values the concept of lifelong learning;</li> <li>• knows and is able to implement current adult learning theories;</li> <li>• knows the basics of mentoring and supervision;</li> <li>• can use mentoring and supervision as a support for one's professional development;</li> <li>• can observe analytically his/her own and the colleagues' work and carry out primary analysis of supporting one's professional development and problem solving;</li> <li>• is familiar with the dynamics of the group and is able to work with groups as a method conscious group leader;</li> <li>• can observe the processes in the group, and implement the observations made to the process of the group management.</li> </ul>	
<b>Assessment:</b> subject-based assessment, see subject cards		
<b>Öppeaine</b>		
Code	Subject	Volume
UTII /4.08.01	Lifelong Learning	3 ECTS
UTII /4.08.02	Mentoring and Supervision	3 ECTS
UTII /4.08.03	Group Processes and Management	4 ECTS

<b>Module: <i>Methods and Practice in Diakonia and Pastoral Care and Counselling</i></b> Responsible: mag Naatan Haamer		<b>Volume: 20 ECTS</b>
<b>Objectives</b>	Learn and experience a variety of creative and activity based therapeutic methods and learn to use them as a tool in the work with target groups. Provide skills to use the social work methods in the context of diakonia, and vice versa, and to gain practical experience in the professional work. Learn and implement a variety of methods in the fields of diakonia and pastoral care and counselling.	
<b>Outcomes</b>	On completion of this module, student <ul style="list-style-type: none"> <li>• knows how to use creative methods in counselling groups and</li> </ul>	

	individuals, and is able to apply these methods as tools within his/her competence; <ul style="list-style-type: none"> <li>• can evaluate the different therapeutic needs of the target groups and individuals, and implements responsibly the learned methods within his/her competence;</li> <li>• knows the limits of his/her competence and if necessary, can direct the client to other professionals;</li> <li>• knows the current theories and methods of social work and is able to evaluate them critically;</li> <li>• understands the ethical foundations and values of caritative diakonia and social work, is able to see their interrelations and differences;</li> <li>• can combine the methodology of social work with diakonia methods;</li> <li>• has acquired experience and skills in different fields of pastoral care and counselling;</li> <li>• can independently have pastoral conversations and conduct the helping process;</li> <li>• can co-operate with specialists from other fields in order to help people.</li> </ul>	
<b>Assessment:</b> subject-based assessment, see subject cards		
<b>Öppeaine</b>		
Code	Subject	Volume
UTII /4.09.01	Creative Methods in Diakonia and Pastoral Care and Counselling	5 ECTS
UTII /4.09.02	Pastoral Care and Counselling for Different Target Groups	5 ECTS
UTII /4.09.03	Methods of Social Work in the Context of Diakonia	5 ECTS
UTII /4.09.04	Practice	5 ECTS

**ELECTIVE SUBJECTS (compulsory to choose for 10 ECTS) UTII/5**

<b>Objectives</b>	Deepen professional knowledge and skills and broaden one's mind.	
<b>Outcomes</b>	On completion of this module, student <ul style="list-style-type: none"> <li>• has acquired in-depth knowledge in some narrower discipline;</li> <li>• can draw parallels with some other fields or disciplines.</li> </ul>	
<b>Assessment:</b> subject-based assessment, see subject cards		
<b>Subjects</b>		
Code	Subject	Volume
UTII/5.02	Church and Society	3 ECTS
UTII/5.03	Periods of National Identity Upheaval in Church	2 ECTS

UTII/5.05	Relationship Between Science and Religion	3 ECTS
UTII/5.06	Greek Patristics	3 ECTS
UTII/5.07	Exegesis of Pastoral Letters	3 ECTS
UTII/5.08	Impact of Islam to the Western World: Identity of Estonian Woman as a Muslim	3 ECTS
UTII/5.09	Pastoral Care and Counselling for the Family in Grief	5 ECTS
UTII/5.10	Children and Youth Social and Emotional Problems	5 ECTS
UTII/5.11	Motifs of Neoprottestantism in the Estonian Literature	3 ECTS
UTII/5.12	Professional Practice	5 ECTS
UTII/5.13	Preaching the Word in the Estonian Way of Thinking	3 ECTS

### MASTER'S THESIS (30 ECTS) UTII/6

Master's thesis is written according to the requirements of the major specialty of Theology and based on the knowledge acquired in studying the module ***Theory of Science, Research Methods and Thesis Design***. For choosing the Diakonia and Pastoral Care and Counselling as a minor subject, the Master's Thesis should include specialty specifics based on the research. Assessment criteria for the Master's Thesis are established by the document ***Rules of Approval, Presentation and Defence of the Final Paper***.

<b>Module: Master's Thesis</b>		<b>Volume: 30 ECTS</b>
<b>Objectives</b>	Master's Thesis aims to demonstrate the achievement of the objectives of the curriculum by writing a research paper which demonstrates the general and specialized knowledge as well as skills and values student has acquired, and provide a possibility to express the acquired academic skills and ability to pursue doctoral studies.	
<b>Outcomes</b>	Having defended the Master's Thesis, student <ul style="list-style-type: none"> <li>• is familiar with the field of study;</li> <li>• can independently formulate the research questions, research problem and research objective;</li> <li>• knows how to choose appropriate research methods and sources, and use them to solve the problem;</li> <li>• can structure the work depending on the objective;</li> <li>• can independently gather information from scientific literature written in Estonian or foreign language;</li> <li>• knows the requirements and implements them in formulation and writing of the research paper;</li> <li>• can participate in research work;</li> </ul>	

	<ul style="list-style-type: none"><li>• can discuss in frames of the given field of research topic and present the logically grounded results.</li></ul>
<p><b>Assessment</b></p> <p><u>Assessment methods:</u> Master's Thesis is defended in public according to the requirements presented in <b>Rules of Approval, Presentation and Defence of the Final Paper</b>. The content, form and defence are assessed. The result is assessed by the defence committee.</p> <p><u>Assessment criteria:</u> Assessment criteria are in accordance with the requirements presented in a document <b>Rules of Approval, Presentation and Defence of the Final Paper</b> which regulates the presenting, writing, supervising and defence of the final paper.</p>	